January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the 2019-20 Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Walled Lake Consolidated School District and our schools. The AER addresses the complex reporting information required by federal law, and some requirements of state laws. We are available to help you understand this information. Please contact Mr. Mark Hess, 248-956-2027, if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site https://goo.gl/nmQfa7 or you may review a copy in the main office of your child’s school. Each school will also communicate its own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT and College Board PSAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability Scorecard – Detail Data and Status** - The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

**NAEP Data (National Assessment of Educational Progress)**
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.
Civil Rights Data

- Provides information on school quality, climate and safety.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

No schools in the Walled Lake Consolidated School District have been given one of these labels.

In 2019, the community approved a 30 year, $316 million Building, Infrastructure, & Equity Bond with 7,219 voters voting yes out of 10,439 voters participating. This significant bond is to: rebuild Dublin Elementary School, significantly renovate Walled Lake Western High School, build an Early Childhood Center to attract and retain our youngest learners, and make significant changes in each of our buildings. This bond translates to an improved, upgraded and competitive advantage for Walled Lake Schools’ students and community. The fact that the community overwhelmingly supported, 2-1, one of the largest bonds in the state is a clear indication that the Walled Lake Schools residents and school community believe in our mission and want to invest in buildings that will support learning for our children.

As it has been for the past 20 years, the majority of funding for Walled Lake Schools comes from the State, based on the number of students we are serving. Despite having to make budget reductions, Walled Lake Schools and its students enjoy many successes. Please access our website at www.wlcscd.org to see our most recent achievements.

District encourages parents to become involved:
We know our parents' and community members’ involvement in our schools makes a difference. Our PTSA Council hosts, annually, the largest Reflections program ever with record numbers of students participating and many students receiving State recognition. We encourage parents to get involved in the PTA's at each of our schools, athletic and academic booster groups, in specific programs, and in their individual school communities. Further, Walled Lake Schools parents initiated the Parenting Education Fair 25 years ago, and currently we partner with three other area districts to elevate the event to become the Western Oakland County Parenting Education Fair. The 2019 PEF keynote speaker was Brooks Gibbs, author of the book, Raise Them Strong. This presentation was consistent
with the District’s priority to address the social emotional learning needs of our students. Walled Lake Schools has launched a therapy dog program at Guest Elementary School, (Champ) and Walled Lake Western High School (Dakoda). Thus far, we are elated at the connections and progress our students are making with their academics as a result of the support of the therapy dogs.

Walled Lake Schools’ philosophy of *every child, every day* includes being transparent. We communicate with parents, staff, and the community on a daily basis via social media, (Twitter - @WalledLkSchools, Facebook – facebook.com/wlcsd and at YouTube – youtube.com/walledlkschools) and we send weekly WLCSD Parent Updates. We keep our website up-to-date and we want to hear your feedback, ideas, suggestions, complaints, and praise, at info@wlcsd.org.

Sincerely,

Kenneth Gutman
Superintendent of Schools