January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the 2019-20 Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Glengary Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal RosaLeigh Johnson for assistance.

The AER is available for you to review electronically by visiting the following web site, https://goo.gl/pNxw72 or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The Glengary Elementary staff has identified its sub groups that demonstrate lower achievement and are implementing best instructional practices to improve student achievement for all students. Through the use of the Walled Lake Instructional Framework, state expectations identified by the Common Core State Standards, and a rigorous curriculum, staff is making a concerted effort to improve in all academic areas. Our efforts are currently concentrated on the following:

- Improving students’ tier 2 and tier 3 vocabulary in order to improve comprehension across all content areas
- Using Word Study in daily instruction to teach students alphabetic patterns, phonemic awareness, phonics, and meaning layers of English Orthography
- Making students aware of learning targets and incorporating students in the creation of success criteria, especially in the area of writing using the Lucy Calkins checklists and rubrics
- Engaging students in meaningful discussion and high-level problem solving in mathematics using Open Response and Re-engagement activities and Number Talks/Discourse with content specific vocabulary
- Improving verbal and written responses using claim, evidence, and support
- Improving Tier I and Tier II of our multi-tiered system of support framework which is also a district-wide focus area.

Our school improvement plan reflects these efforts through staff professional learning and collaboration. Additionally, our school improvement plan includes necessary efforts of focusing on social and emotional learning as a prerequisite to academic learning through the implementation of the character development program entitled The Positivity Project.

State law requires that we also report the following additional information.

**Student Enrollment | School Assignment**
Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: [http://wlcsd.org/parents/enrollment/](http://wlcsd.org/parents/enrollment/).

**School Improvement Plan**
Glengary Elementary is accredited by AdvancED (formerly the North Central Association) and is continuing to maintain and enhance our five year School Improvement Plan. [Glengary Elementary School Improvement Plan](http://wlcsd.org/parents/enrollment/).

**Specialized School Report**
In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The “Specialized Schools Report” is available in our school office or on the District website at [www.wlcso.org](http://www.wlcso.org).

**Core Curriculum**
The Walled Lake Consolidated Schools’ Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards
[https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510--,-00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510--,-00.html)
Achievement Testing
At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students. Kindergarten through third grade students take the Developmental Reading Assessment (DRA) several times per year to determine students’ progress in reading. For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Lastly, the i-Ready mathematics diagnostic is given to students in grades K-5, and the i-Ready reading diagnostic is given to students in grades 2-5. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child’s needs.

Parent-Teacher Conferences

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<tr>
<th>2018-19</th>
<th>2017-18</th>
<th>School Year</th>
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<tbody>
<tr>
<td>311</td>
<td>290</td>
<td>Number of Glengary Elementary students represented by parents at parent-teacher conferences.</td>
</tr>
<tr>
<td>96%</td>
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<td>Percentage of Glengary Elementary students represented by parents at parent-teacher conferences.</td>
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The Glengary Elementary School mission is to inspire a positive and respectful community of lifelong learners, who approach the world with a relentless commitment to excellence!

- We believe by instilling a love of learning, students have the opportunity to achieve their maximum potential.
- We believe in creating a positive environment where students feel safe & secure, engage in respectful discourse, and are willing to take intellectual risks.
- We believe in the power of fostering meaningful relationships among students, staff and the community. #OtherPeopleMatter
• We believe in celebrating individual character strengths, respecting differences, and learning from those around us as we develop a spirit of empathy.

As principal of Glengary Elementary, I am extremely proud of our students and staff and applaud them for their commitment to academic excellence and character development. Please know that I am dedicated to serving this community and passionate about educating the whole child so that every child experiences success every day.

On behalf of the entire Glengary Elementary staff, I would like to thank our wonderful school community who walk hand-in-hand as partners in learning. Should you have any questions, please contact me at 248-956-3100 or via email at RosaLeighJohnson@wlcsd.org.

Sincerely,

RosaLeigh Johnson, Principal