January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the 2019-20 Annual Education Report (AER) which provides key information on the 2018-19 educational progress for James R. Geisler Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, contact Principal Stacey Lown for assistance.

The AER is available for you to review electronically by visiting the following web site, https://goo.gl/7bHPFx or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as not requiring one of these labels.

According to the M-Step Assessment, reading and math scores for all graduating classes were above the state average. Students who perform below grade level, and/or proficiency were identified early in their sixth grade year and have been supported, and will continue to be supported, in the areas of math and reading through intervention classes. Intervention classes run in parallel to the general education core classes of math and reading. It is our goal that all students at Geisler Middle School will function at grade level by the end of eighth grade.

State law requires that we also report additional information.

**Student Enrollment | School Assignment**
Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: http://wlcsd.org/parents/enrollment/.

**School Improvement Plan**
James R. Geisler Middle School is accredited by AdvancED (formerly the North Central Association) and is continuing to maintain and enhance our five year School Improvement Plan. [James R. Geisler School Improvement Plan](http://wlcsd.org/parents/enrollment/).

**Specialized School Report**
In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The “[Specialized Schools Report](http://wlcsd.org/parents/enrollment/)” is available in our school office or on the District website at [www.wlcsd.org](http://wlcsd.org).

**Core Curriculum**
The Walled Lake Consolidated Schools’ Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards
[https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html)

Walled Lake Schools’ | Understanding the Common Core Standard

**Achievement Testing**

Middle school students in Walled Lake Schools take the M-STEP state assessment. Locally, we have district developed benchmark assessments for all core subject areas and many elective areas. Additionally, the iReady® examination is given to students in grades 6, 7, and 8 in the areas of Math and English. Together, the combination of these assessments provides the teachers and building administration with individual student data allowing professional educators to individualize instruction to meet each child’s needs.

According to the 2018/2019 M-Step assessment, our students at Geisler Middle School consistently outperform the State for the percent of students proficient in the areas of ELA and Math.
Percent Proficient for M-STEP/PSAT 8/9 in ELA and Math as compared to State Proficiency

<table>
<thead>
<tr>
<th></th>
<th>6th Grade, 2018 - 2019</th>
<th>State 2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA:</td>
<td>55%</td>
<td>ELA: 41.7%</td>
</tr>
<tr>
<td>Math:</td>
<td>54%</td>
<td>Math: 35.1%</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
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<th>7th Grade, 2018 - 2019</th>
<th>State 2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA:</td>
<td>57%</td>
<td>ELA: 42.7%</td>
</tr>
<tr>
<td>Math:</td>
<td>56%</td>
<td>Math: 35.7%</td>
</tr>
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<table>
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<tr>
<th></th>
<th>8th Grade PSAT, 2018 - 2019</th>
<th>PSAT State 2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence Based Reading/Writing:</td>
<td>62% (PSAT)</td>
<td>Evidence Based Reading/Writing: 61.9%</td>
</tr>
<tr>
<td>Math:</td>
<td>50%</td>
<td>Math: 41.4%</td>
</tr>
</tbody>
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Parent-Teacher Conferences

<table>
<thead>
<tr>
<th></th>
<th>2018-19</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>321</td>
<td>349</td>
</tr>
<tr>
<td>of Students Represented</td>
<td></td>
<td></td>
</tr>
<tr>
<td>by Parents at Parent-Teacher Conferences</td>
<td>49%</td>
<td>49%</td>
</tr>
</tbody>
</table>

In the 2018/19 school year, Geisler Middle School continued to hold the distinction “National School of Character,” by the Character Education Partnership organization. Our core values celebrate diversity, integrity, community and equity. The Geisler School Community sets high expectations for our students, and takes our motto, “The strength of the pack is in the wolf, and the strength of the wolf is in the pack,” (Kipling) to heart. We accomplish these goals by involving all members of our community – parents, students, faith leaders, and other community organizations.

Geisler Middle School has a very active PTSA group, which works collaboratively with our local and school communities to support our students and staff. We are proud of
their contributions and leadership in our school, and are grateful for the countless ways in which they support our Geisler Middle School staff and students.

Our “Geisler Pledge” exemplifies our core beliefs about learning and our school community:

We are Geisler!

We are:

Welcoming to
Opportunities,
Learning, and
Viewing our best selves. We
Engage in our education and we
Show others what we know.

Because we know...

The strength of the pack is in the WOLF, and the strength of the WOLF is in the pack.

I am strong because I am a GEISLER WOLF!

We are proud of our numerous student organizations and programs, including Students Taking a New Direction (STAND), National Junior Honor Society, Orchestra Buddies, Orchestra Ensemble, Religious Diversity Journey, Homework Club, Variety Show, School Musical, Coding Club, Spelling Bee, Future City Club, Social Justice, Teen Club (Tuition), Jazz Band, Robotics, Peer Tutoring, Lady Wolves, Select Men, Book Club, Newspaper, and our eighth grade Washington DC experience.

As we continue to grow and lead as a school community, we would like to take the opportunity to thank all members of “Wolf Pack,” who help us meet our annual goals.

Sincerely,

Stacey Lown, Principal