January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the 2019-20 Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Meadowbrook Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Christopher Peal for assistance.

The AER is available for you to review electronically by visiting the following web site, https://goo.gl/ncKGNv or you may review a copy in Meadowbrook’s office.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Meadowbrook Elementary has not been given one of these labels.

Our school’s primary school improvement attention focuses on increasing our students' ability to use skills and strategies to successfully read and comprehend informational text. As regular practice, though, our professional staff constantly reviews formal and informal data to analyze student performance and our instruction in order to make adjustments as needed to best deliver a quality learning opportunity and experience for each child in all academic areas.
State law requires that we also report additional information.

**Student Enrollment | School Assignment**
Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the [District website](http://www.wlcsd.org).

**School Improvement Plan**
Meadowbrook Elementary is accredited by AdvancED (formerly the North Central Association) and is continuing to maintain and enhance our five year School Improvement Plan. [Meadowbrook Elementary School Improvement Plan](http://www.wlcsd.org).

**Specialized School Report**
In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The “[Specialized Schools Report](http://www.wlcsd.org)” is available in our school office or on the District website at [www.wlcsd.org](http://www.wlcsd.org).

**Core Curriculum**
The Walled Lake Consolidated Schools’ Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards
[https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html)

Walled Lake Schools’ | Understanding the Common Core Standard

**Achievement Testing**
At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students. Kindergarten through third grade students take the Developmental Reading Assessment (DRA) several times per year to determine students’ progress in reading. For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Lastly, the i-Ready mathematics diagnostic is given to students in grades K-5, and the i-Ready reading diagnostic is given to students in grades two through five. This balanced assessment plan provides teachers and schools with valuable information about
each child’s growth and allows our professional educators to individualize instruction to meet every child’s needs.

Parent-Teacher Conferences:

<table>
<thead>
<tr>
<th>School Year</th>
<th>Number of Meadowbrook Elementary students represented by parents at parent-teacher conferences.</th>
<th>Percentage of Meadowbrook Elementary students represented by parents at parent-teacher conferences.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>565</td>
<td>100%</td>
</tr>
<tr>
<td>2017-18</td>
<td>604</td>
<td>100%</td>
</tr>
</tbody>
</table>

For 2019-2020, Meadowbrook Elementary School will continuously work to improve the academic performance and scores of all of our learners from bolstering the abilities of lower achieving students to enriching our already rigorous and challenging curriculum for academically accelerated students. We appreciate the continued support of parents, staff, and our community in this effort.

Sincerely,

Christopher Peal, Ph.D.
Principal