Dear Parents and Community Members:

We are pleased to present you with the 2019-20 Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Pleasant Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Nayal Maktari for assistance.

The AER is available for you to review electronically by visiting the following web site, https://goo.gl/iizxL4 or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

State law requires that we also report additional information.

**Student Enrollment | School Assignment**

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: http://wlcsd.org/parents/enrollment/.

**School Improvement Plan**

Pleasant Lake Elementary is accredited by AdvancED (formerly the North Central Association) and is continuing to maintain and enhance our five year School Improvement Plan. Pleasant Lake Elementary School Improvement Plan
Specialized School Report
In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The “Specialized Schools Report” is available in our school office or on the District website at www.wlcsd.org.

Core Curriculum
The Walled Lake Consolidated Schools’ Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards
https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

Walled Lake Schools’ | Understanding the Common Core Standard
http://wlcsd.org/academics/-understanding-the-common-core-state-standards/

Achievement Testing
At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students. Kindergarten through third grade students take the Developmental Reading Assessment (DRA) several times per year to determine students’ progress in reading. For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Lastly, the i-Ready mathematics diagnostic is given to students in grades K-5, and the i-Ready reading diagnostic is given to students in grades 2-5. This balanced assessment plan provides teachers and schools with valuable information about each child’s growth and allows our professional educators to individualize instruction to meet every child’s needs.

Parent-Teacher Conferences

<table>
<thead>
<tr>
<th>2018-19</th>
<th>2017-18</th>
<th>School Year</th>
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<tbody>
<tr>
<td>542</td>
<td>550</td>
<td>Number of Pleasant Lake Elementary students represented by parents at parent-teacher conferences.</td>
</tr>
<tr>
<td>96%</td>
<td>95%</td>
<td>Percentage of Pleasant Lake Elementary students</td>
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Pleasant Lake Elementary is a school that celebrates the linguistic, cultural, and religious diversity of our school community. We are a warm and inviting school environment that focuses on meeting the academic, social and emotional needs of ALL children.

We are focused on achieving the goals below:

- All students at Pleasant Lake Elementary will make their Individual Typical Growth in Math.
- Students and staff will learn and utilize a culture of thinking across the curriculum.
- All students at Pleasant Lake Elementary will make their Individual Typical Growth in Reading.

Our goals along with the The Leader in Me program challenges students to take ownership of their academic and social success. Pleasant Lake Elementary is a school that creates an environment that assists students become successful leaders well beyond the school day and year.

We are extremely proud of the Math and Reading Student Percentile Growth that our student body has exhibited and the continuous increase in our School Overview Index. The before mentioned performance indicators are evidence that our staff is committed to showing growth in ALL children.

Together We Learn, Together We Lead!

Sincerely,

Principal Nayal Maktari