January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the 2019-20 Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Walnut Creek Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Seth Taboh for assistance.

The AER is available for you to review electronically by visiting the following website, https://goo.gl/Z2p3nv or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given a label.

We are proud of the accomplishments and efforts of our students and staff to make academic success the focus of our school. Our scores this past school year made very positive increases in our MSTEP cohort and non-cohort data. We will continue to work toward improvement in our overall math and reading proficiency scores for all students. We also are working towards reducing the achievement gap between all students as well as the subgroups of English Learners (EL) and Economically Disadvantaged (ED). Walnut Creek provides math and reading intervention courses for those students performing below grade-level. We also provide targeted support with our EL and special education staff members who work closely with these students. All staff are also implementing effective instruction strategies to improve achievement (e.g. learning targets, formative/summative assessments, student engagement). In addition we are focusing on strengthening our staff collaboration within our PLC framework through department meetings and grade level data
meetings. Lastly, our Multi-Tiered System of Support (MTSS) has become more formalized to ensure we are meeting the needs of all of our students.

State law requires that we also report additional information.

**Student Enrollment | School Assignment**
Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: [http://wlcsd.org/parents/enrollment/](http://wlcsd.org/parents/enrollment/).

**School Improvement Plan**
Walnut Creek Middle School is accredited by AdvancED (formerly the North Central Association) and is continuing to maintain and enhance our five year School Improvement Plan. [Walnut Creek Middle School Improvement Plan](http://wlcsd.org/parents/enrollment/).

**Specialized School Report**
In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "Specialized Schools Report" is available in our school office or on the District website at [www.wlcsd.org](http://wlcsd.org).

**Core Curriculum**
The Walled Lake Consolidated Schools’ Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards
[https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html)

Walled Lake Schools’ | Understanding the Common Core Standard

**Achievement Testing**
Middle school students in Walled Lake Schools take the M-STEP state assessment and locally we have district developed benchmark assessments for all core subject areas and many elective areas. Additionally, the iReady® examination is given to students in grades 6, 7, and 8 in the areas of Math and English. Together, the
combination of these assessments provides the teachers and building administration with individual student data allowing professional educators to individualize instruction to meet each child’s needs. Below is the comparison of MSTEP scores from the spring 2018 to spring 2019. Our students at Walnut Creek Middle School consistently outperform the State for the percent of students proficient in the areas of ELA and Math.

Percent Proficient for M-STEP/PSAT in 8/9 in ELA and Math as compared to State Proficiency

<table>
<thead>
<tr>
<th>Grade</th>
<th>ELA</th>
<th>Math</th>
<th>State ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Grade</td>
<td>51%</td>
<td>53%</td>
<td>41.7%</td>
<td>35.1%</td>
</tr>
<tr>
<td>7th Grade</td>
<td>55%</td>
<td>48%</td>
<td>42.7%</td>
<td>35.7%</td>
</tr>
<tr>
<td>8th Grade</td>
<td>72%</td>
<td>59%</td>
<td>61.9%</td>
<td>41.4%</td>
</tr>
</tbody>
</table>

Parent-Teacher Conferences

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>591</td>
<td>81%</td>
</tr>
<tr>
<td>2017-18</td>
<td>721</td>
<td>84%</td>
</tr>
</tbody>
</table>

The purpose of the Walnut Creek Middle School Community is to make sure that all students achieve high levels of learning. We are proud of the accomplishments and efforts of our students and staff. On behalf of the entire Walnut Creek Middle School
staff, I would like to thank our wonderful school community as we continue to work together to build upon our successes and strive for continuous growth and excellence.

Sincerely,

Seth Taboh
Principal