March 22, 2019

Dear Parents and Community Members:

We are pleased to present you with the 2018-19 Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Sarah Banks Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Michelle Kalhorn for assistance at 248-956-2232 or michellekalhorn@wlcsd.org.

The AER is available for you to review electronically by visiting the following web site, https://goo.gl/gnthPy or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Sarah Banks Middle School has not been given one of these labels.

Key challenges moving forward for Sarah Banks Middle School include ensuring our comprehensive and viable curriculum reaches every child, every day, meeting each student where they are in their academic progress.

During the next year, Sarah Banks staff will focus on ensuring academic growth for all students in the areas of Math and English, as measured by a variety of assessments created both locally and on the state assessment. Staff will continue to utilize research based instructional strategies in all curricular areas and the use of iReady® instruction to support math and reading. These goals will help to further our students and their learning in key and core areas. As always, building positive relationships and connections between staff and students first, allows for academic achievement in all areas of school.
State law requires that we also report additional information.

**Student Enrollment | School Assignment**
Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: [http://wlcsd.org/parents/enrollment/](http://wlcsd.org/parents/enrollment/).

**School Improvement Plan**
Sarah Banks Middle School is accredited by AdvancED (formerly the North Central Association) and is continuing to maintain and enhance our five year School Improvement Plan. [Sarah Banks Middle School Improvement Plan](http://wlcsd.org/parents/school-improvement-plan/)

**Specialized School Report**
In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The “**Specialized Schools Report**” is available in our school office or on the District website at [www.wlcsd.org](http://www.wlcsd.org).

**Core Curriculum**
The Walled Lake Consolidated Schools’ Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards
[https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510--,00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510--,00.html)

Walled Lake Schools’ | Understanding the Common Core Standard

**Achievement Testing**
Middle school students in Walled Lake Schools take the M-STEP state assessment and locally we have district developed benchmark assessments for all core subject areas and many elective areas. Additionally, the iReady® examination is given to students in grades 6, 7, and 8 in the areas of Math and English. Together, the combination of these assessments provides the teachers and building administration with individual student data allowing professional educators to individualize instruction to meet each child’s needs. Our students at Sarah Banks Middle School consistently outperform the State for the percent of students proficient in the areas of ELA and Math.
Percent Proficient for M-STEP in ELA and Math as compared to State Proficiency

<table>
<thead>
<tr>
<th>Grade</th>
<th>2016-2017</th>
<th>2017-2018</th>
<th>State 2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Grade</td>
<td>ELA: 52.9%</td>
<td>ELA: 54.5%</td>
<td>ELA: 41.4%</td>
</tr>
<tr>
<td></td>
<td>Math: 45.5%</td>
<td>Math: 45.3%</td>
<td>Math: 34.6%</td>
</tr>
<tr>
<td>7th Grade</td>
<td>ELA: 56.6%</td>
<td>ELA: 60.3%</td>
<td>ELA: 43.4%</td>
</tr>
<tr>
<td></td>
<td>Math: 53.1%</td>
<td>Math: 52.0%</td>
<td>Math: 35.7%</td>
</tr>
<tr>
<td>8th Grade</td>
<td>ELA: 63.3%</td>
<td>ELA: 55.9%</td>
<td>ELA: 42.8%</td>
</tr>
<tr>
<td></td>
<td>Math: 49.2%</td>
<td>Math: 53.0%</td>
<td>Math: 33.6%</td>
</tr>
</tbody>
</table>

Parent-Teacher Conferences

<table>
<thead>
<tr>
<th>School Year</th>
<th>2017-18</th>
<th>2016-17</th>
<th>Number of Sarah Banks Middle School students represented by parents at parent-teacher conferences.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>490</td>
<td>500</td>
<td>Number of Sarah Banks Middle School students represented by parents at parent-teacher conferences.</td>
</tr>
<tr>
<td>2016-17</td>
<td>69%</td>
<td>67%</td>
<td>Percentage of Sarah Banks Middle School students represented by parents at parent-teacher conferences.</td>
</tr>
</tbody>
</table>

The purpose of the Sarah Banks Middle School Community is to make sure that all students achieve high levels of learning. On behalf of the entire Sarah Banks Middle School staff, I would like to thank our wonderful school community who walk hand-in-hand as partners in learning.

Sincerely,

Michelle Kalhorn
Principal
Sarah Banks Middle School