March 22, 2019

Dear Parents and Community Members:

We are pleased to present you with the 2018-19 Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Keith Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Dr. Marci Augenstein for assistance.

The AER is available for you to review electronically by visiting the following web site, https://goo.gl/BzW5j3 or you may review a copy in the main office at Keith Elementary school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

Keith Elementary remains the one of the largest elementary school in the Walled Lake Consolidated School District with over 60 staff members serving approximately 600 students. The staff members of Keith Elementary are leaders in the field of education as they emphasize innovation and creativity, combining the power of technology with educational best practices in a collaborative environment that helps all students thrive. Nonetheless, having the space and personnel to best serve our students and programs in an era of school funding budget reductions at the state level continues to be a challenge for us.

Through the analysis of our student proficiency data from the M-STEP and i-Ready assessments, we shifted our focus from math to reading as that is where we showed the most room for growth. Thus, we developed the following multi-year goal: By June 2019, all students will read with sufficient accuracy and fluency to support comprehension. As a learning organization dedicated to continual improvement, we have continued to analyze our student achievement results,
making thoughtful adjustments at the classroom, grade, school, and district levels to enhance student achievement and to reduce achievement gaps.

The staff at Keith Elementary are engaged in continuous improvement throughout the school year partnering with our district and with our local education agency, Oakland Schools. We continue to seek ways to improve these scores as indicated in our School Improvement Plan (SIP). After analyzing our building’s data portfolio further, we have identified strategies necessary to address our key challenges.

- We continued our professional learning community (PLC) work around formative assessment within our instruction with a focus on student ownership in an effort to better determine student progress, adapt instruction, and support student learning in the moment. Teams of teachers continued to study Cultures of Thinking, Visible Thinking Routines, and Growth mindset and assess the impact this work may have on student growth.

- Our staff hosted a parent literacy night for all families of students that fell below grade level on our district screener assessment in the Fall to facilitate the home-school conversation around reading supports.

- Our PBIS Team implemented the Second Step curriculum as a means to better support our students in their understanding of their emotions and the emotions of their peers, including how to respond to those emotions when they arise. We also partnered with Kids Empowered, a local research based group to support our efforts with teaching students social-emotional learning.

- As a district, we continued to expand upon the opportunities that students have to engage in Science instruction and moved forward with our efforts to align our curriculum and instruction to the Michigan Science Standards including adoption of new materials that provide a focus on problem-solving for grades 3 and 4.

- Our building-level support staff meets regularly through our Multi-Tiered Systems of Support (MTSS/SIPP) process to support instructional staff with developing and implementing individualized interventions for behavioral and academic needs, with a specific focus on those students that are falling below grade level expectations academically, socially, and behaviorally and/or are included in our achievement gap subgroups. Time, staffing, and student mobility continue to be a challenge within this process.

- Our staff also worked to gather MTSS tiered levels of support to ensure we are meeting student needs at every grade level.

State law requires that we also report additional information.

**Student Enrollment | School Assignment**
Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: [http://wlcsd.org/parents/enrollment/](http://wlcsd.org/parents/enrollment/).

**School Improvement Plan**
Keith Elementary is accredited by AdvancED (formerly the North Central Association) and is continuing to maintain and enhance our five year School Improvement Plan. [Keith Elementary School Improvement Plan](http://wlcsd.org/parents/enrollment/).

**Specialized School Report**
In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "Specialized Schools Report" is available in our school office or on the District website at [www.wlcsd.org](http://wlcsd.org).

**Core Curriculum**
The Walled Lake Consolidated Schools’ Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards
https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

Walled Lake Schools’ | Understanding the Common Core Standard
http://wlcsd.org/academics/-understanding-the-common-core-state-standards/

**Achievement Testing**
At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students. Kindergarten through third grade students take the Developmental Reading Assessment (DRA) several times per year to determine students' progress in reading. For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Lastly, the i-Ready mathematics diagnostic is given to students in grades K-5, and the i-Ready reading diagnostic is given to students in grades 2-5. This balanced assessment plan provides teachers and schools with valuable information about each child’s growth and allows our professional educators to individualize instruction to meet every child’s needs.
Parent-Teacher Conferences

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<th>2017-18</th>
<th>2016-17</th>
<th>School Year</th>
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<tr>
<td>586</td>
<td>602</td>
<td>Number of Keith Elementary students represented by parents at parent-teacher conferences.</td>
</tr>
<tr>
<td>93%</td>
<td>95%</td>
<td>Percentage of Keith Elementary students represented by parents at parent-teacher conferences.</td>
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Closing Comments
As a Michigan Exemplary School, at Keith Elementary we celebrate a tradition of excellence in education by setting high expectations for academic, social and emotional growth. The Keith community promotes healthy lifestyle choices, honors the arts, develops student leadership, and encourages selflessness through a culture of caring and a spirit of giving. The close connection among staff members, students, parents, and community members has created a Keith family that is united in the purpose of guiding all of our students as they become socially responsible leaders and contributors with the knowledge, skills, and character to be successful. In partnership with our community, we prioritize collaboration and innovation as we propel our learners to lives of achievement, meaning, and fulfillment.

The purpose of the Keith Elementary School staff is to inspire and empower all academically, socially and emotionally. On behalf of the entire Keith Elementary team, I would like to thank our school community for partnering with us to support our daily efforts for student growth.

Sincerely,

Dr. Marci Augenstein
Principal

The purpose of the Keith Elementary School Staff is to inspire and empower all academically, socially, and emotionally.