March 22, 2019

Dear Parents and Community Members:

We are pleased to present you with the 2018-19 Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Loon Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Abbie Kidder for assistance.

The AER is available for you to review electronically by visiting the following website, https://goo.gl/RhSW91 or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Loon Lake Elementary has not been given one of these labels.

While we are proud of our efforts to address the increased rigor expected in the Common Core State Standard, we understand that continued reflection on data and instructional practice is essential to our growth. Science and social studies scores continue to be historically lower than the ELA and math scores. We are making concerted efforts to help our students grow. Our efforts are currently concentrated on the following:

- Fostering a culture where thinking and understanding are the driving force for learning. This will be done by using Visible Thinking Routines and the 8 Cultural Forces of Thinking.
- Deepening understanding of math skills by improving each teacher’s content knowledge through an Early Numeracy Study and through a focus on high-demand math tasks.
Focusing on rich and relevant vocabulary to increase student comprehension.

Utilizing the Lucy Calkins checklists and rubrics as a way to help students understand learning intentions and success criteria.

Continuing the use of claim, evidence and support to improve written and verbal responses.

Building digital literacy skills and keyboarding abilities.

Our school improvement plan reflects these efforts through staff professional learning. Additionally, our school improvement plan includes necessary efforts of focusing on social and emotional learning as a prerequisite to academic learning.

State law requires that we also report the following additional information.

**Student Enrollment | School Assignment**

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: [http://wlcsd.org/parents/enrollment/](http://wlcsd.org/parents/enrollment/).

**School Improvement Plan**

Loon Lake Elementary is accredited by AdvancED (formerly the North Central Association) and is continuing to maintain and enhance our five year School Improvement Plan. [Loon Lake Elementary School Improvement Plan](http://wlcsd.org/parents/enrollment/).

**Specialized School Report**

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The “Specialized Schools Report” is available in our school office or on the District website at [www.wlcsd.org](http://wlcsd.org).
Core Curriculum
The Walled Lake Consolidated Schools’ Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards
https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

Walled Lake Schools’ | Understanding the Common Core Standard
http://wlcsd.org/academics/-understanding-the-common-core-state-standards/

Achievement Testing
At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students. Kindergarten through third grade students take the Developmental Reading Assessment (DRA) several times per year to determine students’ progress in reading. For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Lastly, the i-Ready mathematics diagnostic is given to students in grades K-5, and the i-Ready reading diagnostic is given to students in grades 2-5. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child’s needs.

Parent-Teacher Conferences

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<thead>
<tr>
<th>2017-18</th>
<th>2016-17</th>
<th>School Year</th>
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<tbody>
<tr>
<td>478</td>
<td>493</td>
<td>Number of Loon Lake Elementary students represented by parents at parent-teacher conferences.</td>
</tr>
<tr>
<td>94%</td>
<td>97%</td>
<td>Percentage of Loon Lake Elementary students represented by parents at parent-teacher conferences.</td>
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</tbody>
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The purpose of Loon Lake Elementary is to foster the academic and social growth of all students in becoming productive citizens. As principal of Loon Lake Elementary, I am extremely proud and dedicated to serve our school community by supporting and promoting student learning. You can trust that I am constantly
reflective of our practices and will always be thoughtful in my decisions and in my work with the entire staff. I recognize that I have an awesome responsibility to our children. To learn more about our school, our efforts, and our values, I encourage you to read my welcome letter on our school website. Principal’s Message

On behalf of the entire educational team at Loon Lake, we are honored to work with your child.

Sincerely,

Abbie A. Kidder
Principal