March 22, 2019

Dear Parents and Community Members:

We are pleased to present you with the 2018-19 Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Clifford H. Smart Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal David Tucker for assistance.

The AER is available for you to review electronically by visiting the following web site, https://goo.gl/XoujuH or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Clifford H. Smart Middle School was not given one of these labels.

The science staff is continuing the implementation of the new M-Star science curriculum. Our Math department has instituted a weekly iReady requirement to help students build foundational skills. This iReady lessons are specific to each students individual needs. We are developing common assessments and strategies that will help the growth of our struggling students. Our M-Step scores were good but we are working to increase our student growth measures. Benchmark assessment scores at Smart continue to be very good.

I am proud of the professional and diligent approach our staff is taking to create a culture of continuous improvement while helping every child, every day.

Our school uses multiple measures of data to analyze and determine growth in our students. These data include: grades, attendance, behavior, iReady, MSTEP, and WIDA.
Decisions on instruction, programming, and interventions are guided by the data we collect.

Looking at the 2018 M-Step scores Smart staff is proud of the fact that we have shown growth in each of the tested areas.

Grade 6 ELA: 54.4% Advanced or Proficient
Grade 6 Math: 56.1% Advanced or Proficient
Grade 7 ELA: 57.6% Advanced or Proficient
Grade 7 Math: 59.5% Advanced or Proficient
Grade 8 ELA: 64.2% Advanced or Proficient
Grade 8 Math: 52.3% Advanced or Proficient
Grade 8 Social Studies: 52.4% Advanced or Proficient

State law requires that we also report the following additional information.

**Student Enrollment | School Assignment**
Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: [http://wlcsd.org/parents/enrollment/](http://wlcsd.org/parents/enrollment/).

**School Improvement Plan**
Clifford H. Smart Middle School is accredited by AdvancED (formerly the North Central Association) and is continuing to maintain and enhance our five year School Improvement Plan. [Clifford H. Smart Middle School Improvement Plan](#)

**Specialized School Report**
In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "Specialized Schools Report" is available in our school office or on the District website at [www.wlcsd.org](http://www.wlcsd.org).

**Core Curriculum**
The Walled Lake Consolidated Schools’ Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.
Achievement Testing

Middle school students in Walled Lake Schools take the M-STEP state assessment and locally we have district developed benchmark assessments for all core subject areas and many elective areas. Additionally, the iReady® examination is given to students in grades 6, 7, and 8 in the areas of Math and English. Together, the combination of these assessments provides the teachers and building administration with individual student data allowing professional educators to individualize instruction to meet each child’s needs.

Parent-Teacher Conferences

<table>
<thead>
<tr>
<th>School Year</th>
<th>2017-18</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Clifford H. Smart Middle School students represented by parents at parent-teacher conferences.</td>
<td>487</td>
<td>493</td>
</tr>
<tr>
<td>Percentage of Clifford H. Smart Middle School students represented by parents at parent-teacher conferences.</td>
<td>47%</td>
<td>46%</td>
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</tbody>
</table>

The purpose of the Clifford H. Smart Middle School Community is to make sure that all students achieve high levels of learning. On behalf of the entire Clifford H. Smart Middle School staff, I would like to thank you for all that you do in making Clifford Smart Middle School such a great place for children to learn and grow.

Sincerely,

David Tucker

Principal David Tucker