March 22, 2019

Dear Parents and Community Members:

We are pleased to present you with the 2018-19 Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Walled Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Cynthia Nickel for assistance.

The AER is available for you to review electronically by visiting the following web site, https://goo.gl/yRUK3J or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Walled Lake Elementary continues to monitor student proficiency. Our students demonstrated a slight increase in proficiency and continues to outperform State Proficiency Percentages in Math, Reading, Science and Social Studies. Current challenges include preparing our students for a more rigorous state assessment (M-STEP) and meeting the standards of the Common Core Curriculum. We review our statewide and local assessment data to identify any areas where achievement gaps or subgroup disparities exist. Our emphasis is working to close the achievement gap between the top 30 percent of highest achieving students and the bottom 30 percent of our lowest achieving students as measured through state assessments.
We are committed to closing the achievement gap by maintaining a rigorous and challenging curriculum for all students across all ability levels, while also supporting students who may need more time and support to achieve higher competency.

In addition to classroom instruction provided by highly-qualified teachers, identified students are supported with services such as Reading Recovery, Literacy groups and/or Math, Reading intervention provided by our Title I Interventionists. This multi-tiered system of support also provides scaffolded instruction for students with disabilities and English Learners. We also provide opportunities such as a school-wide reading summer reading program for identified students.

School-wide, we also continue to focus on improving proficiency in math problem-solving through the use of Everyday Math open response and re-engagement lessons and promoting the Standards for Mathematical Practices.

State law requires that we also report the following additional information.

**Student Enrollment | School Assignment**
Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: [http://wlcsd.org/parents/enrollment/](http://wlcsd.org/parents/enrollment/).

**School Improvement Plan**
Walled Lake Elementary is accredited by AdvancED (formerly the North Central Association) and is continuing to maintain and enhance our five year School Improvement Plan. [Walled Lake Elementary School Improvement Plan](http://wlcsd.org/parents/enrollment/).

**Specialized School Report**
In addition to the regular K-12 program, the Walled Lake Consolidated School District provides educational alternatives and opportunities for students as well as meeting special education needs. The “Specialized Schools Report” is available in our school office or on the District website at [www.wlcsd.org](http://wlcsd.org).
Core Curriculum
The Walled Lake Consolidated Schools’ Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards
https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

Walled Lake Schools’ | Understanding the Common Core Standard
http://wlcsd.org/academics/-understanding-the-common-core-state-standards/

Achievement Testing
At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students. Kindergarten through third grade students take the Developmental Reading Assessment (DRA) several times per year to determine students’ progress in reading. For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Lastly, the i-Ready mathematics diagnostic is given to students in grades K-5, and the i-Ready reading diagnostic is given to students in grades 2-5. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child’s needs.

Parent-Teacher Conferences

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<tr>
<th>2017-18</th>
<th>2016-17</th>
<th>School Year</th>
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<tr>
<td>351</td>
<td>359</td>
<td>Number of Walled Lake Elementary students represented by parents at parent-teacher conferences.</td>
</tr>
<tr>
<td>95%</td>
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The Walled Lake Elementary School Community works to ensure that all students achieve high levels of learning. On behalf of the entire Walled Lake Elementary staff, I would like to thank our wonderful school community as we collaborate to provide high levels of learning.

Sincerely,

Principal Cynthia Nickel