January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the 2019-20 Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Walled Lake Western High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Ali Hamka for assistance.

The AER is available for you to review electronically by visiting the following website https://goo.gl/NbXDHn, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Walled Lake Western was not identified with any Support Labels.

Our assessment results indicate significant growth in student achievement with a combined ELA and Math School Growth Index score of 63.79%. These measures indicate that Walled Lake Western is moving students forward in terms of academic growth.

Western High School faces the challenge of an achievement gap between the upper and lower 30% of our students. We continue to implement research-based intervention strategies to address the needs of our bottom 30%. Teachers in all academic areas have committed to an SAT analysis this school year, resulting in daily classroom strategies implemented to improve student performance. Additionally our school has made a commitment to implement strategies that
support the Social and Emotional Learning of teenagers developing skills to maximize their full potential academically, socially and emotionally.

State law requires that we also report the following additional information.

**Student Enrollment | School Assignment**
Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: [http://wlcsd.org/parents/enrollment/](http://wlcsd.org/parents/enrollment/).

**School Improvement Plan**
Walled Lake Western High School is accredited by AdvancED and is continuing to maintain and enhance our five year School Improvement Plan. [Walled Lake Western School Improvement Plan](http://wlcsd.org).

**Specialized School Report**
In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "Specialized Schools Report" is available in our school office or on the District website at [www.wlcsd.org](http://www.wlcsd.org).

**Core Curriculum**
The Walled Lake Consolidated Schools’ Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards
[https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html)

Walled Lake Schools’ | Understanding the Common Core Standard
Achievement Testing

<table>
<thead>
<tr>
<th>Description</th>
<th>School Mean Score</th>
<th>District Mean Score</th>
<th>State Mean Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td>1043</td>
<td>1041</td>
<td>985</td>
</tr>
<tr>
<td>PSAT 10</td>
<td>943</td>
<td>961</td>
<td>911</td>
</tr>
<tr>
<td>PSAT 9</td>
<td>928</td>
<td>949</td>
<td>878</td>
</tr>
</tbody>
</table>

Parent-Teacher Conferences
Western High School continues to enjoy strong parent involvement at parent teacher conferences held in November each year. Communication with parents prior to conferences includes personal parent contact from teachers for each student performing poorly on assessments. Online scheduling of conferences has improved the accessibility of teachers and the quality of the experience for parents.

<table>
<thead>
<tr>
<th>School Year</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Walled Lake Western students represented by parents at parent-teacher conferences.</td>
<td>798</td>
<td>874</td>
</tr>
<tr>
<td>Percentage of Walled Lake Western students represented by parents at parent-teacher conferences.</td>
<td>62%</td>
<td>67%</td>
</tr>
</tbody>
</table>

Post-secondary Enrollment | Advanced Placement and IB Courses
Hundreds of students are enrolled in Advanced Placement and International Baccalaureate courses at Western High School each year. Our teachers undergo thorough training and professional development in the most innovative and effective teaching techniques to conduct college equivalent courses. Dual enrolment with neighboring colleges remains a viable option for students wishing to pursue advanced studies in specialized areas.
Walled Lake Western School Profile

Walled Lake Western High School continues to be one of the highest achieving schools in the state of Michigan; offering a challenging curriculum of AP and IB courses as well as research based interventions for students in need of support. Western is an IB World School and will be graduating our seventh cohort of Diploma Candidates in the Spring of 2020. Western High School has been recognized by Great Schools as a College Success Award Winner.

Our highly qualified staff works diligently to provide the best possible education for each student based on their individual needs and career goals. With such a talented staff and dedicated parents, it is certain that we will continue to see growth and high levels of achievement at Western High School in the years ahead.

Sincerely,

Principal Ali Hamka