A Guide to

Specialized Schools,

Programs and Services

Walled Lake Consolidated Schools

2019-20

Every Child, Every Day!
# Table of Contents

## K-12 Education
- English as a Second Language (ESL)
- Multicultural Education
- Student Instructional Planning Process (SIPP)
- Outdoor Education Center
- Community Education - Recreation and Enrichment

## Pre-School
- Head Start
- GSRP - Great Start Readiness Program
- Preschool

## Elementary Education
- Prime Time Care
- Title I
- Summer Care
- Summer Performing Music Camp
- Summer Creating Music Camp
- Summer Visual Arts Camp

## Secondary Schools
- Teen Club
- Secondary Summer School
- Edgenuity (Flex Schedule)
- LATE (Levels for Assisting Transition in Education)
- Zeros Aren’t Permitted (ZAP)/Work In Now (WIN) Program
- Advanced Placement
- Summer Marching Band Camp

## Adult Education
- Adult Basic Education
- High School Equivalency Preparation (GED)
- English as a Second Language (ESL) for Adults

## Special Education
- Severe Cognitive Impairment (SCI)
- Moderate Cognitive Impairment (MOCI)
- Mild Cognitive Impairment (MICI)
- Speech and Language Impairment
- Early Childhood Special Education (ECSE)
- Resource Room (RR)
- Severe Multiple Impairments (SXI)
- Autism Spectrum Disorder (ASD)
- Homebound & Hospitalized Services
- Hearing Impairment (HI)
- Occupational Therapy and Physical Therapy (OT/PT)
- Emotional Impairment (EI)
- Early Intervention
K-12 Education
**English as a Second Language (ESL)**

**School District served:** Walled Lake Consolidated Schools

**Purpose of the program:** To provide English language development instruction and academic/social support services for English Learners in grades K-12. The goal of the Walled Lake Consolidated School Districts’ ESL Program is that all English Learners (ELs) will be given the support and services needed in order to have meaningful access to the District’s general curriculum. Eligible students are provided a combination of language instruction and tutorial services through the instructional assistance of paraeducators. A number of elementary, middle, and high school ELs attend daily ESL classes taught by certified ESL teachers, where intensive English language instruction covering the essential skills of speaking, listening, reading, and writing are taught.

**Location of services:** All Walled Lake Schools

**EL enrollment procedure:** 1,471 students speaking over 90 different languages were identified as eligible as of December 2018, according to the guidelines stipulated in Title VI of the Federal Civil Rights Act of 1964, and were provided ESL support services. As a rule, students in grades K-12, speaking a home language other than English (as indicated on the Home Language Survey) and who lack sufficient English language skills to be independently successful in the mainstream, are eligible. The amount of support depends on the student’s English language proficiency level, which is determined by the WIDA Screener or the WIDA ACCESS.

**EL exit policy:** English Learners, grades K-12, who score a 4.0 or higher in reading and writing and at least a 4.5 overall on the WIDA ACCESS and demonstrate grade-level proficiency in English Language Arts will be eligible for exit from the program. In the event of a consensus asserting the student’s need for ongoing ESL instructional interventions, the decision to continue services would be reached. This status will continue until it can be subsequently demonstrated that the student has acquired adequate English language skills and is performing at or near grade level expectations in all subject areas. Students who are exited from services will have their academic progress monitored for four years.

**How well school goals are being met:** English Learner (EL) Progress is a new component of the larger school accountability system under the Every Student Succeeds Act (ESSA). The EL progress component measures ELs’ progress in acquiring proficiency in English. Students are counted as showing progress based on one of the following two pathways:

- Demonstrating adequate growth on WIDA ACCESS
- Demonstrating English proficiency on WIDA ACCESS (performance level of 4.5 or higher)


For more information about the ESL Program, please contact Kallee Iverson, ESL Instructional Coach, at (248)956-2093 or Dawn Trescone-Forgacs, ESL Program Secretary, at (248)956-2091.
**Multicultural Education**

School District serviced: Walled Lake Consolidated Schools

Purpose of the program: The purpose of the Walled Lake Multicultural Education program is to offer all students a quality education that empowers them to function successfully in an interdependent, diverse, and rapidly changing world. Through the collaboration of students, educators, and support personnel, Walled Lake Schools aims to eliminate prejudice and discrimination because it is linked to its primary mission of ensuring quality education for all students, regardless of their race, gender, ethnic origin, or faith. Walled Lake Schools is building the bridges of cultural understanding for quality “tomorrows” by offering many multicultural education learning opportunities that are integrated across the curriculum.

Location: All Walled Lake Schools’ buildings

How students are involved: During the 2019-2020, students from every Walled Lake school building participated in a variety of multicultural activities, as the District continued to implement its Diversity Action Plans, through the collaborative efforts of students, parents, and teachers. One of the most notable successes was the District’s 21st annual Dr. Martin Luther King, Jr. cultural celebration in January at Walled Lake Northern High School. Our program featured a keynote speech delivered by Diversity and Equity Consultant with Oakland Schools, Dr. Jay Marks.

Also, students from the elementary, middle school, and high school levels presented their “Be the Change You Wish To See in the World” projects. During the third week of November, all of the schools in our District celebrated Diversity Week bringing in guest speakers and readers from different cultures as well as doing multicultural projects and activities in the classrooms. From late January through early April, the School District celebrates the Season for Nonviolence as students learn about non-violent change advocated by Gandhi and Dr. Martin Luther King, Jr. The Walled Lake Schools’ Social Justice Committee has organized the High School Social Justice Project for the past five years in which a group of 30 students from our three high schools are trained in Social Justice over the summer, and then they work throughout the year to plan and implement Social Justice projects at their schools.

How well school goals are being met: A District-wide, K-12 Diversity Committee, comprised of teachers, administrators and parents, continues to infuse and integrate K-12 multicultural themes in both curriculum and instruction. The Diversity Committee has offered a variety of diversity and social justice training opportunities for all staff. The District continues the implementation of its Diversity Action Plans, and multicultural lessons continue to be integrated in many subject areas across the School District. The K-12 Social Justice Committee, which is comprised of teachers and administrators, is focusing on providing staff development on a variety of social justice issues including integrating social justice topics into the curriculum and culturally responsive teaching.

For further information about any aspects of the District’s Diversity Committee, you may contact its co-chairperson, Mr. Nayal Maktari, Pleasant Lake Elementary Principal, at 248.956.2800.
**Multi-Tiered System of Support (MTSS)**

*School District served:* Walled Lake Consolidated Schools

**Purpose of the program:** To provide an organized protocol for administrators and teachers to assist each other in addressing students' learning and/or behavior problems as early as possible. **Locations:** All Walled Lake preschool, elementary, middle, and high schools.

**How students are enrolled:** Teachers identify students for the MTSS process at any time based on academic records, assessment data, work and behavior habits, or other factors that significantly contribute to the learning process. Principals and teachers review local assessment data, state level assessment data, and/or other assessments and teacher input to target students in need of support. Documentation of interventions and results via the MTSS process often precede referrals to Special Education, but this is not required.

**How well goals of the program are being met:** The District continues to collaborate on the development of the MTSS process and are concurrently evaluating the MTSS process, reviewing feedback from teachers, counselors and administrators. MTSS meetings – both in person and electronically – occur at regularly scheduled times throughout the school year. An application within Skyward (student information system) now makes it much easier for teachers to document MTSS interventions and for teachers and administrators to collaborate electronically to monitor improvement in student achievement.

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**Outdoor Education Center**

*School District served:* Walled Lake Schools/Neighboring Districts

**Purpose of the program:** The Walled Lake Outdoor Education Center provides several learning opportunities for students, staff, and community members. The Environmental Education Classes taught at the Outdoor Center help to provide an extension of the classroom that encompasses science and social studies curriculum application and enrichment, outdoor pursuits, and socializing experiences. These classes allow students to develop an awareness and sensitivity to the environment. Students will acquire knowledge and an understanding of how humans interact with their natural world.

The Walled Lake Adventure Challenge Program offers participants the chance to learn about themselves and their peers/colleagues. The Adventure Challenge Course includes a high ropes course, zip line, climbing tower, and team challenge activities. Group leaders choose the activities that will best reach the goals and objectives of the individual group. The Adventure Challenge Program strives to create learning opportunities that challenge participants to set goals, give and receive support, develop trust, communicate effectively, and evaluate experiences that lead to the development of healthier communities.

**Location:** Walled Lake Outdoor Education Center, 3577 Sleeth Court, Commerce, MI 48382

**How students are enrolled:** Fifth-grade students attend with their respective school and classroom teachers as part of their science and social studies curriculum. Kindergarten-fourth grade students are invited to participate in developmentally appropriate programs through advertising materials sent to schools at various times throughout the year. Middle and high school students are invited to participate through advertising as well.

During the 2018-19 school year approximately 1,000 fifth graders and their teachers participated in the camping program. Kindergarten-fourth grade students also utilized the center and were involved with hands-on activities relating to environmental concepts and issues.
In 2019-2020, it is estimated that approximately 1,000 fifth-grade students and teachers have or will attend the two-and-a-half day experiential outdoor program. Over 2,000 kindergarten-fourth graders will have visited the facility for daylong field trips. Approximately 400 middle and high school students will also have used the facility/programs for leadership camps and team building activities. More than 3,000 students from neighboring districts also participated in activities at the Outdoor Center.

**How well goals of the school are being met:**
- Classes address District science and social studies standards.
- Approximately 98% of fifth graders participate in the camping program.
- Current issues are included in the program.
- Classes are continually assessed and revised.

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**Community Education - Recreation and Enrichment**

**School District served:** Walled Lake Consolidated Schools

**Purpose of the program:** To provide quality-based aquatic, recreation, and enrichment programs for the community the District serves. Programs are currently offered for community members from infants to senior ages.

**Locations:** Walled Lake Consolidated Schools facilities and approved contract vendor facilities.

**How students are enrolled:** Community Education programming is advertised both electronically and in hard copy format. Programs typically follow the curricular semester format and include an extensive summer program.

**How well the goals of the school are being met:** Because we offer a wide range of programs to the community, our programs collectively average 18,000 registrations annually. To maintain our services, we continually network with various providers to be sure our program offerings continue to evolve with the community needs. Recreation activities are ever changing. The programs we offer have to be changing as well to maintain popularity. With the use of surveys, customer feedback in general and specific advisory committees, many changes or additional offerings evolve.
Pre-School
**Head Start**

**Name of Program:**  Head Start

**School District served:**  Walled Lake Consolidated Schools

**Purpose of the program:**  The Head Start program is a comprehensive, developmental preschool experience designed to strengthen low-income families by preparing their three-to-five-year-old children for social and educational success. Families receive service in the following areas: education, health, nutrition, mental health, community involvement, family services, and disability services.

**Location:**  Glengary Elementary, Walled Lake Elementary, Wixom Elementary

**How students are enrolled:**  The grant received from Oakland-Livingston Human Service Agency provides funding for 48 children and their families in a center-based program. Screening for qualified families is held in the spring and again prior to the new school year. An active waiting list is maintained. Ninety percent of the families must meet the Federal Income Guidelines for Head Start and/or receive Temporary Assistance for Needy Families (TANF) benefits. Ten percent of the population is children with disabilities or special needs, and 10 percent may be over-income if they meet Head Start guidelines.

**How well the goals of the school are being met:**  Our program enrolled 48 children throughout the 2018/2019 school year: 16 of these children are in a full day classroom jointly supported by Head Start and the state funded GSRP program. Six children have documented disabilities and receive services through the Special Education Department. Families receive medical guidance, nutrition information, mental health service, as well as information about parenting, relationship building, child abuse and spousal abuse, advocacy, and personal finance.

Head Start Performance Standards are set by the Department of Health and Human Services and are being met by the Walled Lake Schools’ Head Start program, as determined by the Self-Assessment.

The children’s progress is measured and reported three times per year on the COR (Child Observation Record), and program progress is recorded on the CLASS assessment by an OLHSA observer.

The Art Night at the Museum was a hallmark event this year shared with the Great Start Readiness Program (GSRP). Students and staff studied and prepared presentations for their families to enjoy. This event was outstanding as there was much evidence of creative learning in the classroom, cooperation between classrooms and programs, and participation by families. This was our eight annual Night at the Museum. Parents from both programs participated in a Resource day.
**GSRP - Great Start Readiness Program**

**Name of program:** GSRP – Great Start Readiness Program

**School District served:** Walled Lake Consolidated Schools

**Purpose of the program:** GSRP is a State-funded, early childhood development program for four-year-old children whose parents have low to moderate income and/or have factors such as developmental delays or difficult family situations. There is a strong parent involvement and parenting education component to GSRP. Families are also connected to community agencies for health, nutrition, and social needs. The grant is from the Michigan Department of Education (MDE).

**Location:** Glengary, Oakley Park, Walled Lake and Wixom Elementary Schools.

**How students are enrolled:** The grant from MDE is for 96 students. One class of children is equally funded by Head Start and GSRP. Screening for qualified families takes place in the spring and prior to the new school year. To be eligible, the child must be four years old by September 1 of the current school year and meet the new criteria established by MDE. Fifty one percent of the student population must be from families who are at or below 200% of the Federal Poverty Level (FPL). Families at the 300% FPL are then enrolled with two risk factors. The goal within those guidelines is to serve the neediest of the needy. Students attend classes four days per week for seven hours.

**How well the goals of the school are being met:** Our program continues to be fully enrolled with an active waiting list. The children received a quality program from an early childhood teacher and degreed assistant, as well as support services from a Family Service Advocate, a nurse and a nutritionist. Our strong parent program provided many opportunities both in the classroom as well as at monthly meetings.

The children’s progress is measured and reported three times per year on the COR (Child Observation Record), and program progress is recorded on the Program Quality Assessment by an outside observer. Significant gains were made in all of the five essential domains, with the largest gains measured in Emotions and Phonological Awareness.

The Art Night at the Museum was a hallmark event this year shared with the Head Start students. Students and staff studied and prepared presentations for their families to enjoy. This event was outstanding as there was much evidence of creative learning in the classroom, cooperation between classrooms and programs, and participation by families. This was our eighth annual Night at the Museum. Parents from both programs participated in a Resource day. There are several Preschool in the Park events during the summer, so that families may congregate, get to know our local parks, and become aware of the preschool programs available through the school district.
Preschool

Name of program:  Preschool

School District served:  Walled Lake Consolidated Schools

Purpose of the program:  This tuition-based preschool provides a developmentally appropriate program that promotes learning through active participatory discovery. This affordable 30-week program for three-to-five-year-old children has literacy-enriched play centers, and a print-rich environment to set the stage for growth. Our caring, well-qualified staff encourages each child’s cognitive, social, emotional, physical, and aesthetic development.

Location:  Dublin Elementary, Glengary Elementary, Pleasant Lake Elementary, Twin Sun and Walled Lake Elementary Schools.

How students are enrolled:  Registration is held in early spring. Returning students are given first preference, and a registration list is created as parents call the Preschool Office, 248-956-5080 or indicate their interest online.

Traditional preschool classes meet either two or three days a week, 2 ½ or 3 hours per session, from mid-September through mid-May. In our extended class, children attend class three days per week for 3 ½ hours. This allows the children to eat lunch at school as the teacher provides additional experiences. Children may attend three full days at Twin Sun. Our five-day-per-week program, Pre-K Academy, is offered for a longer academic year.

How well the goals of the school are being met:  Our preschool continues to be an affordable family favorite, while offering a comprehensive program in a warm, joyful, welcoming environment. Our highly trained staff participates in ongoing professional learning. In addition to the carefully structured curricular day, children participate in a variety of activities including field trips, outdoor play, and use of classroom iPads. The children’s progress is measured throughout the year with the Child Observation Record. Implementation of the High Scope Curriculum allows teachers to focus classroom instruction on the individual needs of every child in the classroom, every day.
Elementary Education
Prime Time Care

School District served: Walled Lake Consolidated Schools

Purpose of the program: To provide before and after school childcare for elementary age children grades kindergarten through fifth grade. Operational hours are from 6:30-8 a.m. and 3-6 p.m. at Oakley Park. At the remaining 11 elementary buildings, operational hours are from 6:30-9 a.m. and 4-6 p.m. Childcare services are available Monday through Friday during the school calendar, when school is in session, beginning with the first day of school and ending with the last day of school.

Location: All 12 Walled Lake Elementary Schools

How students are enrolled: Prime Time Care is available on a pre-register basis only. Registration information is available on the website at [www.wlcsd.org/cec](http://www.wlcsd.org/cec) and at the Prime Time Care office, 850 Ladd Road - Bldg. D, Walled Lake, 48390 or by calling 248-956-5110. Online payment is available through Family Access, and families must pre-register with Family Access to obtain a Parent ID/Password. Payment through Family Access can be made by credit card, debit card or electronic check. Parents can learn more by visiting our website at [www.wlcsd.org/cec](http://www.wlcsd.org/cec).

How well goals of the school are being met: The Prime Time Care program provides a safe and friendly environment where children participate in hands-on activities, new learning experiences, socializing with peers, and making new friends. Sports, arts and crafts, computers, outdoor play, holiday and theme-based activities are offered at all locations. The program is State-licensed and follows all of the State guidelines for safety and health. The staff is certified in first aid and CPR and attends regular training programs.

Title I

School District served: Walled Lake Consolidated Schools

Purpose of the program: Title I is the largest federally-funded, educational program in the United States. The purpose of the program is to provide supplemental support so that children who are experiencing difficulty in language arts, math, science, and social studies succeed in their regular classroom, attain grade-level proficiency, and improve in basic and more advanced skills. Schools that are eligible are those that have a higher number of children from low income families than the District average.

Locations: During the 2019-2020 school year, there are five Title I schools - Mary Helen Guest, Meadowbrook, Walled Lake, Wixom, and Pleasant Lake Elementary Schools. At the elementary level, Title I funds are used to support Reading Recovery teachers in each of the five Title I schools. This teacher works intensively – individually and in small ‘literacy groups.’ The Title I guidelines place particular emphasis on family engagement. All Title I schools offer family programs which support the academic achievement of students.

How students are enrolled: Each year, the progress of the students in the Title I buildings is assessed by their teachers. The staff uses a combination of information gathered during the year, including test scores, to determine which children will be eligible for Title I services. When students have met the achievement targets, they no longer participate in the supplemental programs provided by Title I.

How well goals of the school are being met: Title I is closely integrated into each school’s School Improvement Plan. Title I schools also submit a more detailed Comprehensive Needs Assessment. Annual program evaluations are done on initiatives funded by Title I both at the building and the district levels. Parents are given the opportunity to attend and help plan parent meetings and Title I sponsored activities such as family engagement programs.
**Summer Care**

**School District served:** Walled Lake Consolidated Schools

**Purpose of the program:** The purpose of Summer Care is to provide childcare for elementary students (incoming kindergarten through exiting fifth grade) when school is not in session. Summer Care is open from 7 a.m. through 6 p.m. Monday through Friday, beginning the first Tuesday after school ends and runs through the third week of August.

**Locations:** Summer Care is offered at four to five Walled Lake elementary schools that vary each year giving consideration to location, attendance, and District construction schedules.

**How students are enrolled:** Summer Care is available on a pre-register basis only. Registration information is available at [www.wlcsd.org/cec](http://www.wlcsd.org/cec) or in the Prime Time Care office at 850 Ladd - Bldg. D, Walled Lake, 48390 or by calling 248-956-5110.

**How well goals of the school are being met:** Summer Care is a State-licensed program that provides children a safe and comfortable environment with caring and competent staff. Each week is theme-based and incorporates sports, arts and crafts, computers, outdoor play, special activities, guest presenters, and field trips. The setting is inviting and friendly where children can socialize with their peers and make new friends. Many staff members are educators during the regular school year, many are first aid and CPR certified and attend training sessions. Parent surveys conducted each year at the conclusion of the session indicated very satisfied clients (both adults and children).

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**Summer Performing Music Camp**

**School District served:** Walled Lake Consolidated Schools

**Purpose of the program:** To provide an “enrichment” learning experience for students with a particular interest and/or ability in the performing arts. It is organized and implemented by the WLCSD Elementary Music Department. The Summer Performing Music Camp is an extension of the music program presented during the school year.

**Location:** Various

**How students are enrolled:** Fourth and fifth grade Walled Lake students who exhibit the following criteria are nominated:
- highly oriented to participate in music activities;
- able to work with others to create a musical ensemble;
- demonstrates exemplary vocal and instrumental skills; and
- demonstrates task commitment to music.

**How well goals of the school are being met:** The Summer Performing Music Camp has enriched student learning since 1987. A flexible schedule of the camp’s events seems to create an optimum experience for our students. However, during the course of each day, students have a minimum of the following:
- chorus - 60 minutes;
- movement/dance - 45 minutes;
- lunch and outdoor activities - 45 minutes;
- Orff ensemble - 90 minutes; and
- recorder is sometimes included within the Orff ensemble.

The program is evaluated by the music staff, parents, and students on an annual basis. The camp experience culminates with a musical performance in which parents and friends are invited to attend.
**Summer Creating Music Camp**

School District served: Walled Lake Consolidated Schools

Purpose of the program: To provide an “enrichment” learning experience for students with a particular interest and/or ability in creating and composing music. It is organized and implemented by the WLCSD Elementary Music Department. The Summer Creating Music Camp is an extension of the music program presented during the school year.

Location: Various

How students are enrolled: Third, fourth, and fifth grade Walled Lake students who exhibit the following criteria are nominated:
- highly oriented to participate in music activities;
- able to work with others to create a musical ensemble;
- demonstrates exemplary musical knowledge and skills; and
- demonstrates task commitment to music.

How well goals of the school are being met: The Summer Creating Music Camp has enriched student learning since 2010. A flexible schedule of the camp’s events seems to create an optimum experience for our students. However, during the course of each day, students will engage in activities such as:
- improvising and composing on pitched and unpitched percussion instruments;
- using electronic instruments such as synthesizers and drum machines;
- lunch and outdoor activities;
- playing various other instruments such as recorder, guitar, ukulele, etc.; and
- computer aided composition using iPads, computers, recording equipment, etc.

The program is evaluated by the music staff, parents, and students on an annual basis. The camp experience culminates with a musical performance in which parents and friends are invited to attend.

**Summer Visual Arts Camp**

School District served: Walled Lake Consolidated Schools

Purpose of the program: To provide additional learning opportunities for Walled Lake students who demonstrate talent, or exceptional interest in art, to participate in a rewarding artistic experience. Students explore how art history, artists, artworks, and media relate to the visual culture and contemporary art experiences that surround them. The program is designed to build upon the Walled Lake Schools’ art curriculum and enhance student learning that has occurred in traditional art classes throughout the school year.

Location: Various

How students are enrolled: Fourth and fifth-grade Walled Lake Art Teachers recommended interested students who demonstrate:
- creative imagination/ expression;
- high motivation for participation in art activities;
- unique/creative methods of problem-solving;
- enthusiasm for art media and concepts;
- ability to express his/her feelings through art;
- good composition skills/good craftsmanship;
- willingness to experiment with a variety of art media and techniques;
- visual memory/long attention span;
- works well independently/demonstrates secure grade level behavior; and
- accommodations are made for students with special needs.

**How well the goals of the school are being met:** The Summer Visual Arts Camp has been a part of Walled Lake Schools’ summer programs for over 26 years. Each year, an exciting theme is chosen for the Visual Arts Camp that explores art from personal, historical and environmental experiences. During art camp, students investigate a variety of media including (but not limited to) drawing, painting, sculpture, fibers, multimedia, ceramics and technology to create projects reflecting personal, historical, and environmental art experiences.

The Visual Art Summer Camp is one full week (Monday through Friday) of high-intensity, engaging lessons that use materials, media and concepts in traditional and contemporary ways. While strengthening students’ problem solving, teamwork, organization and time management skills, students explore 2D and 3D lessons. These lessons include drawing, painting, sculpture, mixed media, and technology throughout the course of art camp.

On the final day of art camp, the students participate in a culminating exhibit by assembling his/her display to celebrate their visual art camp experience. Friends and family are invited to a concluding presentation highlighting the students’ journey during art camp as well as the opportunity to attend the final student art show. The visual arts staff, parents and students evaluate the program on an annual basis.
Secondary Schools


**Teen Club**

**School District served:** Walled Lake Consolidated Schools

**Purpose of the program:** To provide after school childcare for middle school children grades sixth through eighth grades. Operational hours are from 3-6 p.m. at Clifford Smart Middle School, Sarah Banks Middle School, James Geisler Middle School and Walnut Creek Middle School. Childcare services are available Monday through Friday during the school calendar, when school is in session, beginning with the first day of school and ending with the last day of school.

**Location:** Four Middle Schools

**How students are enrolled:** Teen Club is available on a pre-register basis only. Registration information is available on the website at [www.wlcsd.org/cec](http://www.wlcsd.org/cec) and at the Prime Time Care office, 850 Ladd Road, Bldg. D, Walled Lake, 48390 or by calling 248-956-5110. Online payment is available through Family Access, and families must pre-register with Family Access to obtain a Parent ID/Password. Payment through Family Access can be made by credit card, debit card or electronic check. Parents can learn more by visiting our website at [www.wlcsd.org/cec](http://www.wlcsd.org/cec)

**How well goals of the school are being met:** The Teen Club program provides a safe and friendly environment where children participate in hands-on activities, new learning experiences, socializing with peers and making new friends. The program is State-licensed and follows all of the State guidelines for safety and health. The staff is certified in first aid and CPR and attends regular training programs.

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**Secondary Summer School**

**School District served:** Walled Lake Consolidated Schools

Purpose of the program: To provide high school students the opportunity to complete courses of study during the summer that will enhance schedule flexibility during the school year as well as resolve credit deficits. Instruction in core and elective subjects follows the State of Michigan Core Standards and the Walled Lake Consolidated Schools’ curriculum. Students take classes online, using Edgenuity software (e2020). Students are required to attend scheduled lab sessions for 50 hours. Students are supported during their lab sessions by a highly qualified teacher. Because the Edgenuity courses are web-based, students may work on their courses outside of the scheduled lab time and may, therefore, finish before the last scheduled day of the summer sessions. All students are required to take their online final exams in a proctored lab no later than the final week of summer school.

**Locations:** All three District high schools: Central, Northern, and Western.

**How students are enrolled:** Information is provided to students/parents via the school website, online flyers, a letter from principals and counselors and through staff newsletters. Students enroll at their home high school or electronically through RevTrak. Summer school is implemented on a tuition basis. Students meet for twenty scheduled days on an announced schedule – mostly in July. Students do most of the coursework during the scheduled labs, but in order to finish by the last day of the summer session, some students may need to do some work outside of the lab sessions.

Students can also enroll in Edgenuity’s Instructional Services (IS) program during the summer. In this program, students are connected digitally with a highly qualified teacher who is available to the student by email, or by phone during announced office hours. Students are enrolled in IS courses for the 10 weeks of the summer break.

So, high school students have two options for summer courses both of which use courses through Edgenuity.
How well the goals of the school are being met: Enrollment in the high school summer program has been fairly stable over the last several years. In addition, the Edgenuity program makes available a much longer list of courses for students to take both for credit enhancement and the reduction of credit deficit. Student success is about the same whether students choose to come to the summer lab program or to do their courses through Instructional Services.

**Edgenuity (Flex Schedule)**

**School District served:** Walled Lake Consolidated Schools

**Purpose of the program:** To provide an online credit option for high school students and the opportunity for a flexible schedule for juniors and seniors.

**Locations:** Walled Lake Central, Northern and Western High Schools.

**How students are enrolled:** Students are able to take up to two of their high school classes online and are not required to attend class for up to two periods during the regular class day schedule. Students can choose to work on their online courses in any of these configurations: missing periods 1 and/or 2; missing periods 5 and/or 6, of missing periods 1 and or 6. No student misses class periods during the middle part of the school day.

**How well goals of the school are being met:** The program allows for flexibility in student scheduling while meeting the needs of students, with these three goals in mind:

- to provide a means for the students to stay current with school work;
- to provide learning opportunities in a 24/7 environment; and
- to encourage students to commit to their own learning pace and goals.

**Zeros Aren’t Permitted (ZAP)/Work In Now (WIN) Program**

**School District served:** Walled Lake Consolidated Schools

**Purpose of the program:** To provide a system to ensure that students complete the assigned homework at the middle schools.

**Locations:** Banks, Smart, Geisler and Creek Middle Schools

**How students are enrolled:** Students are referred as needed based upon the lack of homework submitted.

**How well goals of the school are being met:** The program assists students in focusing on academic work completion with the following goals in mind:

- to provide a means for the students to stay current with school work;
- to help increase student achievement while shrinking the achievement gap; and
- provide opportunities for helping students learn about their own accountability in terms of their academic work completion choices.

**Advanced Placement**

**School District served:** Walled Lake Consolidated Schools

**Purpose of the program:** The Walled Lake high schools offer a number of advanced academic programs. The purpose of these course offerings is to provide challenging, thought-provoking, college preparatory programs for students who are capable and desirous of exploring a subject area in greater depth and at an accelerated pace.
Students enrolled in advanced academic programs also have the opportunity to participate in the Advanced Placement (AP) testing program of the College Board. The AP program enables capable students to take an AP examination in May each year. Depending on the student’s level of performance on the AP test and on the admissions protocols of the college or university where the student will enroll, he or she may be granted college credit. AP exams are administered within the District (or in close proximity), and the exam fee is paid by the student. Students from low-income families who take AP tests are able to receive scholarships to reduce the AP fee.

**Locations:** Walled Lake Central, Walled Lake Northern and Walled Lake Western High Schools

**How students are enrolled:** Students elect to take Advanced Placement courses in 21 subjects - Art, Calculus, Biology, Chemistry, Computer Science, Environmental Science, Government, United States History, European History, Psychology, English Literature, English Language, Microeconomics, Macroeconomics, Music Theory, Physics, World History, Statistics, French, Spanish, and German. Students enroll for their choices of AP courses when course selections are made each spring.

**How well goals of the school are being met:** The Advanced Placement program truly represents excellence in education. Students are offered instruction at an advanced, challenging level which prepares them for college. Additionally, there is a financial savings to the students and their families when the credits are applied to higher education.

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**Summer Marching Band Camp**

**School District served:** Walled Lake Consolidated Schools

**Purpose of the program:** Purposes include the following:
- prepare for upcoming marching season;
- promote unity of members;
- recruitment;
- specialized instruction; and (coordination of half-time, pre-game drill/music, choreography)
- foster an *esprit de corps* among marching bands.

**Location:** Camp Nissokone, Oscoda, Michigan (Walled Lake Central High School), YMCA Camp Ohiyesa, Holly, Michigan (Walled Lake Northern High School) and Water’s Edge Conference Center, Howell, Michigan (Walled Lake Western High School).

**How students are enrolled:** Participants are members of the marching band class who enroll through the directors.

**How well goals of the school are being met:** All aspects of student learning outcomes for Course 602, High School Program of Studies, are covered successfully.

**Results:**
- Walled Lake Central High School – Grand Champions (best overall band regardless of flight) at Lake Orion, Clarkston and Lakeland Invitational. Second place at Michigan Competing Bands Association State Championships. AAA Class Champions at Bands of America Regional. 32nd overall (8th in AAA classification) at Bands of America Grand Nationals.
- Walled Lake Western High School – 1st Division rating at the Michigan School Band/Orchestra Association Marching Band Festival.
- Walled Lake Northern High School - 1st Division rating at the Michigan School Band/Orchestra Association Marching Band Festival.

All three schools maintain high enrollment and involvement from marching recruiting. Hundreds of students participate in this program every year.
Adult Education
**Adult Basic Education**

**School Districts served:** Walled Lake Consolidated Schools and surrounding districts.

**Purpose of the program:** Adult Basic Education (ABE) is designed to meet the needs of adults whose reading and/or math skills are measured at eighth grade or below on assessment tests.

**Locations:** Evening classes at Geisler Middle School

**How students are enrolled:** Adult Basic Education (ABE) classes are promoted primarily through a brochure, which is published three times annually and delivered to 66,000 homes and businesses in the School District. The Walled Lake Michigan Works supervisor is also notified of registration dates and class schedules. Students are interviewed and tested by our advisors using a locator test to determine a student’s approximate level of proficiency in various subject areas. As students' progress is evaluated during the year, post-tests make it possible to determine their levels of achievement. The Adult Education program utilize the CASAS Pre & Post tests for the purpose of evaluating skill level.

**How are goals of the school being met:** Students are tested every 40 hours of instruction to provide data on their overall progress. While some students enroll in classes multiple times and show slower progress, some attend for only one term to achieve the minimum competency needed to begin a high school equivalency (GED) preparation program. Students have reported an increased ability to read newspapers, read to their children, and a general improvement in self-confidence while taking Adult Basic Education classes.

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**Preparation for a High School Equivalency Examination (GED)**

**School Districts served:** Walled Lake Consolidated Schools and surrounding districts

**Purpose of the program:** The High School Equivalency Prep program helps adult students to prepare for the an examination that results in a high school equivalency diploma and serves as a credential to continue education, secure employment or enter the armed services. The exam covers four subject areas: reading, writing and language arts, writing; science; social studies; and mathematics. During registration, the students are encouraged to attend classes regularly and to study outside of the class schedule in order to make as much progress as possible.

**Locations:** Evening classes at Geisler Middle School

**How students are enrolled:** This component of the Adult Education Program is promoted primarily through the Community Education brochure, published three times annually and delivered to 66,000 homes and businesses in the School District. The Walled Lake Michigan Works supervisor has received information on the preparation class schedules and testing dates. In addition, the District’s website has been utilized in order to provide information to the community.

Students are given a locator test at registration to determine their approximate skill levels. This test provides an approximate grade level or the functioning level of each student. Students are then pre-tested prior to the beginning of the class and are post-tested at stipulated times throughout the school year. In addition to traditional classroom instruction, students also have available to them opportunities to do learning exercises and practice tests in the computer lab and at home. When they have demonstrated on the practice tests that their achievement matches what is required to pass the high school equivalency examination, students may be eligible for a voucher to offset the cost of the tests.

Two classes are offered for students who wish to take a high school equivalency examination: one class focuses on the reading and language arts components of the test, while the other class focuses on math skills needed to successfully complete the tests. Students have the benefit of highly qualified teachers, as well as specific software, books, practice tests
and other instructional aides. They may work independently, in small groups, or one-on-one with a teacher, whichever suits their individual needs and learning style.

**How well goals of the school are being met:** The enrollment in the Adult Education program remains steady in spite of the change in the class schedule to evenings only. Students find greater success in completing the examination by taking one or two tests at a time rather than the entire battery. For the last two years, students in the adult education program have had the support of a counselor who works with students individually to provide encouragement, information about plans for post-high school years, and access to resources about career interests and higher education.

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**English as a Second Language (ESL) for Adults**

**School Districts served:** Walled Lake Consolidated Schools and surrounding districts.

**Purpose of the program:** English as a Second Language classes for adults are designed to help foreign born adults achieve English proficiency. Students, who must be over the age of 18, may be either high school graduates or non-graduates. Classes are on Tuesday and Thursday evenings at Geisler Middle School. The curriculum of the adult ESL classes focuses on functional proficiency, i.e. learning the language necessary to move about comfortably in the community. The Adult ESL program also includes units on citizenship and employment.

**Locations:** Geisler Middle School

**How students are enrolled:** English as a Second Language classes are promoted primarily through a brochure, which is published three times annually and delivered to 66,000 homes and businesses in the School District. The Walled Lake Michigan Works supervisor is also notified of registration dates and class schedules. At registration, new students are tested using an appraisal test to determine their functioning level. Once a level has been determined, a diagnostic test is given to detail what areas need improvement. State funding is provided until proficiency is achieved or as long as progress is being made. During the 2019-2020 school year, about 100 adult students were enrolled in the adult ESL classes.

**How are goals of the school being met:** Students are tested every 40 hours in order to gather data to measure the level of proficiency in English. The data is used each year by the State to evaluate the progress of our program. Students report improvement in their ability to use English and to adjust to American society. Students in the District’s Adult ESL program include both those who pay tuition for the classes and those who, depending on their immigration status, are not required to pay tuition. ESL programs are funded by student tuition, State grants, and Federal grants. Students are assigned to classes based on pre-tests given at the time of registration. They advance through the levels at their own pace.
Special Education
**Severe Cognitive Impairment (SCI)**

**Operating Districts:** Bloomfield Hills and Farmington Hills

**School Districts served:** All Oakland County School Districts.

**Purpose of the program:** To provide support to the students to enable them to function within their physical capabilities both on an academic and social basis.

**Locations:** Wing Lake School in Bloomfield Hills and Visions in Farmington Hills

**How students are enrolled:** Students are placed in the SCI program through the Individualized Educational Planning (IEP) committee. During 2016-17, we had 0 students in the SCI program and in the 2017-18 school year we had 5 students in the SCI program. During 2018-19, we had 10 students in the SCI program

**How well goals of the school are being met:** The success of this program is measured by the achievement of each student’s IEP goals and objectives.

**Moderate Cognitive Impairment (MOCI)**

**Operating District:** Walled Lake Consolidated Schools

**School District served:** Walled Lake Consolidated Schools

**Purpose of the program:** The purpose of our MOCI program at the elementary, middle, high, and post-secondary schools is to offer our students an integrated educational opportunity so they can develop academic and social skills which will assist them in becoming independent, productive citizens. All MOCI students are offered academic, pre-vocational, and vocational opportunities during their school experience.

**Location(s):** Glengary Elementary, C.H. Smart Middle School, Walled Lake Central High School and the Transition Wing of Western for Postsecondary.

**How students are enrolled:** Students are placed in the program through the Individualized Educational Planning (IEP) committee. During the 2016-17 school year, we had 148 students in the MOCI program. In 2017-18, we had 166 students in the MOCI program. In 2018-19, we had 170 students in the MOCI program.

**How well goals of the school are being met:** Success of our MOCI program is measured in two areas: academics and socialization. At each student’s IEP meeting, academic and social goals and objectives are developed. All MOCI students are integrated into general education programs according to their individual needs and skill levels. The integration process includes a variety of activities: academic subjects, assemblies, lunch, playground, sports, extracurricular offerings, school clubs, vocational programs, supportive employment, and enrichment programs.

**Speech and Language Impairment**

**Operating District:** Walled Lake Consolidated Schools

**School District served:** Walled Lake Consolidated Schools

**Purpose of the Services:** The purpose of our Speech and Language Impaired Services is to offer services to students who have been identified as needing articulation, voice, fluency, phonological, morphological, syntactic, semantic, and pragmatic therapy.

**Locations:** This program is offered in all schools within Walled Lake Consolidated Schools.
How students are enrolled: Students receive services through the Individualized Educational Planning (IEP) process. During 2016-17, 555 students were receiving Speech and Language services. In 2017-18, 890 students received service. In 2018-19, 768 students received service.

How well goals of the school are being met: The success of these services are measured by the achievement of each student’s IEP goals and objectives.

**Early Childhood Special Education (ECSE)**

Operating Districts: Walled Lake Consolidated Schools and Bloomfield Hills

School District served: Walled Lake Consolidated Schools

Purpose of the program: The purpose of our ECSE is to provide preschool, special education students, age three to five, with the opportunity to develop their readiness skills for entry into general and special education kindergarten programs. In addition, this program offers an in-service program for parents so they can enhance their parenting skills in relation to their child’s needs as a member of the family unit.

Locations: Dublin Elementary, Walled Lake Elementary, Wixom Elementary, Twin Sun and one Bloomfield Hills School

How students are enrolled: Students are placed in the ECSE program through the Individualized Educational Planning (IEP) committee. In 2016-17, we had 53 students in the ECSE program and in 2017-18, we had 66 students in the ECSE program. In 2018-19, we had 77 students in the ECSE program.

How well goals of the school are being met: Success of the ECSE program is measured by student achievement of academic and social readiness skills followed by placement in general kindergarten and/or special education programs. In addition, parents become more aware of, and knowledgeable about, their child’s educational and social strengths and weaknesses.

**Resource Room (RR)**

Operating District: Walled Lake Consolidated Schools

School District served: Walled Lake Consolidated Schools

Purpose of the program: The purpose of our Resource Room program is to offer students the academic support to help them succeed in the school setting. Students are highly integrated into general education classes and receive individualized support in co-teaching and/or resource room settings.

Locations: This program is offered in all schools within Walled Lake Consolidated Schools.

How students are enrolled: Students are placed in the RR program through the Individualized Educational Planning (IEP) committee. During 2016-17, 1,150 students were in the elementary and secondary Resource Room program and in 2017-18, 1,074 students were in the RR program. During 2018-19, 1,077 students were in the elementary and secondary Resource Room program.

How well goals of the school are being met: The success of this program is measured by achievement and successful integration into general education classes.
Severe Multiple Impairments (SXI)

Operating District: Walled Lake Consolidated Schools, Waterford and Bloomfield Hills

School Districts served: All Oakland County School Districts.

Purpose of the program: To provide support to the students to enable them to function within their physical capabilities both on an academic and social basis.

Locations: Hickory Woods Elementary, Walled Lake Central High School and a building in Waterford & Bloomfield Hills

How students are enrolled: Students are placed in the program through the Individualized Educational Planning (IEP) committee. In 2016-17, 14 students were in the SXI program and in 2017-18, 14 students were in the SXI program. In 2018-19, 14 students were in the SXI program.

How well goals of the school are being met: The success of this program is measured by the achievement of each student’s IEP goals and objectives.

Autism Spectrum Disorder (ASD)

Operating Districts: Walled Lake Consolidated Schools and Birmingham Schools

School Districts served: Walled Lake Consolidated Schools

Resident District: Walled Lake services ASD-certified students in ASD classrooms and other special education classrooms.

Purpose of the program: To provide as normalized an educational experience as possible and to enhance social, language, and communication skills.

Locations: Elementary classrooms at Oakley Park, Keith and Hickory Woods, middle school classrooms at Walnut Creek Middle School, and high school classrooms at Walled Lake Northern High and 2 classrooms within Birmingham Schools

How students are enrolled: Students are placed in the program through the Individualized Educational Planning (IEP) committee. In 2016-17, we had 63 students in the ASD program, and in 2017-18, we had 70 students in the ASD program. In 2018-19, we had 73 students in the ASD program.

How well goals of the school are being met: The success of this program is measured by the achievement of each student’s IEP goals and objectives.

Homebound & Hospitalized Services

Operating District: Walled Lake Consolidated Schools

School District served: Walled Lake Consolidated Schools

Purpose of the program: To offer students the academic support to help them succeed while being physically unable to participate within the school setting.
**Locations:** Students’ homes and county hospitals

**How students are enrolled:** Students are placed in the program in accordance with State law. In 2016-17, we provided service to 14 students and in 2017-18, the District provided service to 24 students. In 2018-19, we provided service to 15 students.

**How well goals of the school are being met:** The success of this program is measured by student academic achievement.

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**Deaf and Hard of Hearing (DHH)**

**Operating Districts:** Bloomfield Hills and the Michigan School for the Deaf

**School Districts served:** All Oakland County Districts

**Purpose of the program:** To specially designed instruction to meet the unique needs of students who are Deaf or Hard of Hearing.

**Locations:** Bloomfield Hills and Michigan School for the Deaf

**How students are enrolled:** Students are placed in the program through the Individualized Educational Planning (IEP) committee. During the 2016-17 school year, we had one student in the HI program and in the 2017-18 school year, we had one student in the HI program. During the 2018-19 school year, we had 2 students in the HI program.

**How well goals of the school are being met:** The success of this program is measured by the achievement of each student's IEP goals and objectives.

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**Occupational Therapy and Physical Therapy (OT/PT)**

**Operating District:** Walled Lake Consolidated Schools

**School District served:** Walled Lake Consolidated Schools

**Purpose of program:** The purpose of this program is to provide OT/PT to students who have fine and gross motor delays.

**Locations:** All schools within Walled Lake Consolidated Schools.

**How students are enrolled:** Students receive services through the Individualized Educational Planning (IEP) committee and a current prescription from the child’s physician. During the 2016-17 school year, 261 students received OT/PT services. During the 2017-18 school year, 321 students received OT/PT. During the 2018-19 school year, 527 students received OT/PT services.

**How well goals of the school are being met:** The success of this program is measured by the achievement of each student's IEP goals and objectives.

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**Emotional Impairment (EI)**

**Operating District:** Walled Lake Consolidated Schools, Hazel Park and Waterford

**School District served:** All Oakland County School Districts.

**Purpose of the program:** The purpose of the EI program is to offer students the opportunity to succeed in school with the assistance of school social workers and teachers of the emotionally impaired. Students receive individualized therapy and instruction from trained special education personnel. At the same time, these students are widely integrated into
regular education classes. At the secondary level students are placed in general education classes, which are team-taught by general and special education personnel.

**Locations:** Walled Lake Elementary, Loon Lake Elementary, Sarah Banks Middle School, Walled Lake Western High School and buildings in Hazel Park and Waterford.

**How students are enrolled:** Students are placed in the EI program through the Individualized Educational Planning (IEP) committee. During the 2016-17 school year, we had 56 students in the EI program, and in 2017-18, we had 59 students in the EI program. During the 2018-19 school year, we had 79 students in the EI program.

**How well goals of the school are being met:** The success of our program is measured by student achievement in the academic and social areas. All EI students are highly integrated into general education classes and acquire the coping skills necessary to succeed in the school setting.

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**Early Intervention**

**Operating District:** Walled Lake Consolidated Schools

**School Districts served:** Walled Lake Consolidated Schools

**Purpose of the program:** The purpose of our Early Intervention program is to identify and serve special education students ages 0-3. This program offers diagnostic, educational and physical therapy, adaptive physical education, and speech and language services. In addition, a parent training program is offered to assist parents in the understanding and development of their handicapped child.

**Locations:** Twin Sun Preschool Center and other natural environments.

**How students are enrolled:** Students are placed in the program through the Individualized Educational Planning committee (IEP). During the 2016-17 school year, we had 54 students in the Early Intervention program, and in 2017-18, we had 58 students in the program. During the 2018-19 school year, we had 86 students in the Early Intervention program.

**How well goals of the school are being met:** Success of the program is measured by appropriate student identification and program placement for services. In addition, it is hoped that parents become more aware of their child’s individual needs.
## Listing of referenced schools outside Walled Lake Consolidated School

<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visions</td>
<td>33000 Freedom Rd. Farmington, MI 48336</td>
<td>248-489-3833</td>
</tr>
<tr>
<td>Wing Lake Developmental Center</td>
<td>6490 Wing Lake Road Bloomfield Hills, MI 48301</td>
<td>248-341-7900</td>
</tr>
<tr>
<td>Bloomfield Hills Schools Deaf and Hard of Hearing Program at East Hills Middle School</td>
<td>2800 Kensington Rd Bloomfield Hills, MI 48301</td>
<td>248-341-7177</td>
</tr>
<tr>
<td>Kingsley Montgomery</td>
<td>4265 Halkirk Waterford, MI 48329</td>
<td>248-623-9660</td>
</tr>
<tr>
<td>Michigan School for the Deaf</td>
<td>1235 W. Court St Flint, MI 48503</td>
<td>810-257-1400</td>
</tr>
<tr>
<td>Edison Max Day Treatment Center</td>
<td>1700 Shevlin St. Ferndale, MI 48220</td>
<td>248-544-5264</td>
</tr>
<tr>
<td>Seaholm Annex (post sec)- Birmingham</td>
<td>2436 West Lincoln Rd Birmingham, MI 48009</td>
<td>248-203-3052</td>
</tr>
<tr>
<td>Jardon Vocational School</td>
<td>2200 Woodward Heights Ferndale, MI 48220</td>
<td>248-658-5950</td>
</tr>
</tbody>
</table>
Walled Lake Consolidated Schools
Educational Services Center
850 Ladd Road, Bldg. D, Walled Lake, MI  48390

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• E-mail: info@wlcsd.org
• Website: www.wlcsd.org
• Facebook:  www.facebook.com/wlcsd
• Twitter:  twitter.com/WalledLkSchools

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A guide to Specialized Schools, Programs and Services, in Walled Lake Consolidated Schools.

Published January 2020. Questions and comments may be directed to:
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Nondiscrimination Policy

In compliance with Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disability Act of 1990, it is the policy of the Walled Lake Consolidated School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, political belief, military service, marital status or genetic information be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. For information, contact the District Compliance Officer, at (248) 956-2023.