January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the 2019-20 Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Walled Lake Northern High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Greg Diamond for assistance.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/BKB4JF, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Walled Lake Northern was not identified with any support labels.

At Walled Lake Northern we strive to ensure every student is engaged in curriculum that helps them meet their highest potential and achieve all personal goals. Our highly qualified staff encourages all students to exceed expectations and reach beyond their capabilities. We are fortunate to have special staff to assist sub-groups of students with academic areas targeted for improvement to close achievement gaps. Here is a list of the initiatives we are undertaking to assist students not performing at grade level:

- Reteaching and reassessments when students do not achieve mastery on Summative Assessments.
- National Honor Society, NHS, Tutoring Program
- Before and after school help from staff
- Response To Intervention
State law requires that we also report the following additional information:

**Student Enrollment | School Assignment**
Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: http://wlcsd.org/parents/enrollment/.

**School Improvement Plan**
Walled Lake Northern High School is accredited by AdvancED (formerly the North Central Association) and is continuing to maintain and enhance our five year School Improvement Plan. Walled Lake Northern School Improvement Plan

**Specialized School Report**
In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The “Specialized Schools Report” is available in our school office or on the District website at www.wlcsd.org.

**Core Curriculum**
The Walled Lake Consolidated Schools’ Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards
https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

Walled Lake Schools’ | Understanding the Common Core Standard
http://wlcsd.org/academics/-understanding-the-common-core-state-standards/

**Achievement Testing**
Walled Lake Northern scored higher than the district average, state average, and National average in all three standardized tests students took in 2017-2018.

<table>
<thead>
<tr>
<th>Description</th>
<th>School Mean Score</th>
<th>District Mean Score</th>
<th>State Mean Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td>1054</td>
<td>1041</td>
<td>985</td>
</tr>
</tbody>
</table>
Walled Lake Consolidated School District

Walled Lake Northern High School
6000 Bogie Lake Road
Commerce, Michigan 48382
Phone: 248.956.5300
Fax: 248.956.5305
www.wlcsd.org

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSAT 10</td>
<td>970</td>
<td>961</td>
</tr>
<tr>
<td>PSAT 9</td>
<td>979</td>
<td>949</td>
</tr>
</tbody>
</table>

**Parent-Teacher Conferences**
The Walled Lake School District conducts conferences with our parents once a year in the fall. In addition to these conferences, our staff keeps in contact with our community through Skyward Family Access. This is done through emails home for weekly updates in Skyward and regular district set grading periods and 24/7 access to student performance for each class.

<table>
<thead>
<tr>
<th>School Year</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Walled Lake Northern students represented by parents at parent-teacher conferences.</td>
<td>1398</td>
<td>1283</td>
</tr>
<tr>
<td>Percentage of Walled Lake Northern students represented by parents at parent-teacher conferences.</td>
<td>87%</td>
<td>79</td>
</tr>
</tbody>
</table>

**Post-secondary Enrollment | Advanced Placement Courses**
Walled Lake Northern continues to have a strong enrollment & success rate in our AP and PSEO classes. Nearly 50% of our population enrolls in either one of our 20 Advanced Placement courses or takes part in our post secondary enrollment program at OCC or other post-secondary institutions.

<table>
<thead>
<tr>
<th>Description</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-Secondary Enrollment/Dual Enrollment</td>
<td>42 Students 3.67% of Students</td>
<td>37 Students 2.2% of Students</td>
</tr>
<tr>
<td>College equivalent courses</td>
<td>22 AP Courses Offered</td>
<td>23 AP Courses Offered</td>
</tr>
<tr>
<td>Students enrolled in college equivalent courses</td>
<td>562 Students 47.3% of Students</td>
<td>537 Students 33.0% of Students</td>
</tr>
<tr>
<td>Students receiving a score leading to college credit.</td>
<td>487 Students 32% of Students</td>
<td>490 Students 30% of Students</td>
</tr>
</tbody>
</table>

To further explain the data above:
- The percentage of students receiving a score leading to college credit, is created by dividing the number of students who earned a 3 or better on AP tests, by the total population of the school.
- Over the past four years, over 50% of our graduating classes have earned credit for at least one college class.
• Nearly 32% of our graduating classes have earned credit for more than 2 college classes over the past 2 years.
• 5% of our graduating seniors have earned credit for more than 5 college courses.
• 48 seniors graduated in 2019 with a GPA that exceeded 4.0.

Walled Lake Northern School Profile

Walled Lake Northern is one of the top high schools in Oakland County. Our 18 year old building is one of the finest facilities in all of Michigan and we are well known for both our academics and extracurricular opportunities. Our staff is committed to providing our students a rigorous education, that will best prepare them for life after high school in a caring, loving environment. Northern students know that our school community has very high expectations of them, but also know that the adults in the building care about them very much. This environment has allowed our students to earn some of the highest scores on standardized tests in the county and helping our graduates matriculate to some of the most prestigious universities in the world. While our focus will always be on academics, the WL Northern extracurricular opportunities are outstanding and make WL Northern a special place for all students to learn and grow. Our award winning music programs and highly competitive athletics are points of pride for our school. Our service clubs provide help and financial assistance to those in need in our community and throughout the world.

I am very proud to be the principal at Walled Lake Northern. The staff and I believe that providing both a strong academic program along with outstanding extracurricular opportunities will help make our students well rounded individuals who are best prepared for life after high school.

Sincerely,

Principal Greg Diamond