PA 306 Key Points

- Passed in October of 2016
- Focused on increasing student literacy success grades K-3
- All students assessed 3 times/year--iReady
- Students identified early and provided an intervention plan (IRIP)
- Parents notified of IRIP--home component and contract
- Ongoing support and progress monitoring
- Retention component beginning in Spring 2020 for students not meeting minimum score on Grade 3 MSTEP-ELA
- Multiple “good cause exemptions” for students
**IRIP Template for WLCSD**

### Individual Reading Improvement Plan - 2nd Grade

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Age:</th>
<th>Grade:</th>
<th>Date:</th>
<th>Plan Review Date:</th>
<th>Relevant Data Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Team Leader:**

**Team Members:**

- **teacher**
- **parent**
- **principal**

### Problem Definition

**Target Area:**

- comprehension
- phonics

**Goal:**

### Intervention Plan

**Intervention Strategies:**

**Frequency:**

**When:**

**Where:**

**Who:**

### List Details of Plan

**Materials for Intervention (Teacher Resources):**

**Intervention Consistency:**

**Progress Monitoring (attach graphs):**

**Measure(s):**

#### Goal

#### Frequency

#### Decision Rule

**Level of Intervention**

**Parent “Read at Home” Plan:**

**Current ELP Level - see attached**

**EL Specific Information**

**Current ELP Level - see attached**

**Current ELP Level - see attached**

**Current ELP Level - see attached**

**Current ELP Level - see attached**

**Current ELP Level - see attached**
WLCSD Response (2016-present)

- Literacy Footprints Intervention Kits for grades K-1
- Reading Interventionists at each elementary for students on IRIPs
- Lori Burke, Early Literacy Specialist, coaching interventionists weekly
- ESL staff trained in using new Phonics curriculum with EL students on IRIPs
- Head Teachers/31A Specialists supporting students on IRIPs
- Learning Services providing ongoing professional learning and support for teachers K-3
To gauge the potential impact in Walled Lake, we applied the legislation to our 3rd graders from LAST SPRING had the retention part of the law gone into effect in 2019.

16 students
-10 Good Cause Exemptions
=6 students

<table>
<thead>
<tr>
<th>School</th>
<th>Number of Students 1252 or below on Spring 2019 M-Step*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commerce</td>
<td>2</td>
</tr>
<tr>
<td>Dublin</td>
<td>1</td>
</tr>
<tr>
<td>Glengary</td>
<td>2</td>
</tr>
<tr>
<td>Guest</td>
<td>1</td>
</tr>
<tr>
<td>Hickory Woods</td>
<td>3</td>
</tr>
<tr>
<td>Keith</td>
<td>0</td>
</tr>
<tr>
<td>Loon Lake</td>
<td>1</td>
</tr>
<tr>
<td>Meadowbrook</td>
<td>2</td>
</tr>
<tr>
<td>Oakley Park</td>
<td>0</td>
</tr>
<tr>
<td>Pleasant Lake</td>
<td>2</td>
</tr>
<tr>
<td>Walled Lake El</td>
<td>2</td>
</tr>
<tr>
<td>Wixom</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>
Good Cause Exemptions

Parents, teachers and school staff may request a “good cause exemption” for students within 30 days of notification by the MDE. Examples of GCEs are listed below:

- An Individualized Education Program (IEP)
- A Section 504 Plan
- Limited English with less than three years of instruction in an English Language Learner (EL) Program.
- Received intensive reading intervention for 2 or more years, and was retained in kindergarten, 1st, or 2nd grade.
- Been enrolled in their current school for less than two years and there is evidence that the student was not provided with an appropriate individual reading improvement plan (IRIP). Or the child’s parent or legal guardian has requested, in the appropriate time-frame.
- The superintendent, chief administrator, or his or her designee has determined that promotion is in the best interest of the child.
Communication Plan

- September: 3rd Grade Parent Video-Curriculum Night
- Ongoing communication through school newsletters
- January: Parent Information Letter from Mrs. Kochanski
- February: Parent Information Letter from Principals
- April: Parent Information Letter from Teachers