Plan D

What does your plan do with transfer students?

- We initially reset transfer students, but have plugged them back in. Most of the transfer students fit back in. The schools that cannot handle all of their transfers under our plan are:

  Commerce- 4^{th} grade
  Keith- 1^{st} grade
  Pleasant Lake- K, 1^{st}, 2^{nd} grades
  Walled Lake- K, 1^{st} grades

Most of these are just a few off of fitting. Some may naturally be in their selected school with the changes proposed under our plan.

What does your plan do with school of choice students?

All school of choice students were initially reset. They have now been plugged back into their chosen buildings.

What are the building capacities (by%) at each building?

Assumes current Kindergarten enrollment remains the same as this year.

  Commerce 90%
  Dublin 88%
  Glengary 68%
  Guest 83%
  Hickory Woods 80%
  Keith 90%
  Loon Lake 86%
  Meadowbrook 75%
  Oakley Park 89%
  Pleasant Lake 85%
  Walled Lake Elementary 76%
  Wixom 78%
These numbers use the Total Capacity numbers which include “other” rooms currently vacant. We also considered that in building with special education classes mainstreaming would occur into regular education classrooms. These numbers do not take into consideration preschool rooms at the buildings.

**What changes will occur at each building?**

Wixom Elementary- losing VE (these student will be walkers to Loon Lake)

Walled Lake Elementary- gaining XP

Pleasant Lake Elementary- gaining Z4, Z1, Y4, losing W1, S7

Oakley Park- losing KU, gaining RA, W1, S7, TR

Meadowbrook- gained Y7, Y1

Loon Lake- gained VE, SR, TU, US, UR, VT

Keith- losing AX, BA, DU, H1, BG, BN, CG, CN, J7, CU, EA, gaining KU, LA, LG, L7, MB, MN, M4, NX, P1, P4, P7, Q1, Q4, M7, N1, N4, N7, PY, Q7

Hickory Woods- gaining ZK

Guest-losing SR, TU, US, UR, VT, gaining TK, TN, UN, UK, WH, XR, X7, XW

Glengary- no changes

Dublin- gaining EG, CU, EA, CN, CG, BN, BG, J7

Commerce- gaining DU, AX, H1, BA

**What guidelines/parameters did you consider most?**

-We thought about the overall impact on the district in the long term, not just a short term fix

-Keeping neighborhoods together

-Transfer Impact

-Transportation, we looked at routes and how long they would be on busses. We worked with the transportation department.

-Leapfrogging

-Class sizes

-Special education students