Plan D

**What does your plan do with transfer students?**

We reset transfer students, but there is still room at most buildings. Whatever transfer policy the district decides on this plan can accommodate it.

**What does your plan do with school of choice students?**

All school of choice students were reset, like the transfer students; room is available at most buildings.

**What are the building capacities (by%) at each building?**

Utilizes projected kindergarten enrollment. Please see class sizes on the Excel chart.

- Commerce 85%
- Dublin 74%
- Glengary 70%
- Guest 83%
- Hickory Woods 79%
- Keith 80%
- Loon Lake 76%
- Meadowbrook 77%
- Oakley Park 85%
- Pleasant Lake 82%
- Walled Lake Elementary 72%
- Wixom 75%

These numbers use the Total Capacity numbers which include “other” rooms currently vacant. We also considered that in building with special education classes mainstreaming would occur into regular education classrooms.

**Special Education students are NOT included in the capacity numbers.**

**What changes will occur at each building?**

- Wixom Elementary- losing VE (these student will be walkers to Loon Lake) Adding 1 ECSE Classroom
- Walled Lake Elementary- gaining XP from Maple , Adding 2 Self-Contained ASCD Classrooms
Pleasant Lake Elementary- gaining Z4, Z1, Y4, X4 from Maple   Losing W1, S7 to OPE

Oakley Park- gaining RA from TBE and  W1, S7 from PLE and TR from Maple   Losing KU to Keith  Keeping 3 Self-Contained ASCD Classrooms.

Meadowbrook- gained Y7, Y1, X7, XQ from Maple, Adding 2 MLCI Classrooms

Loon Lake- gained VE from Wixom , Keeping 2 Emotionally Impaired Classrooms

Keith- gaining KU from OPE and  LA, LG, L7, MB, MN, M4, NX, P1, P4, P7, Q1, Q4, M7, N1, N4, N7, PY, Q7 from TBE   Losing  AX, BA, DU, H1  to Commerce and  BG, BN, CG, CN to Dublin

Hickory Woods- gaining ZK from Maple and Adding 1 SXI Self -Contained Classroom

Guest- gaining TK, TN, UN, UK, WH from Maple

Glengary- no changes , Adding 2 Cognitively Impaired Self-Contained Classrooms

Dublin- gaining  CN, CG, BN, BG from Keith

Commerce- gaining DU, AX, H1, BA from Keith

**What guidelines/parameters did you consider most?**

-We thought about the overall impact on the district in the long term

-Keeping neighborhoods together

-Transportation, we looked at routes and how long students would be on a bus.  We worked with the transportation department.

-Leapfrogging

-Class sizes

-Special education students

**The overall amount of children impacted by a move is:**

Total moved not including Twin Beach and Maple: 238