First Speaker; representing 69 people:

- Closing criteria is flawed. Twin Beach is an electric community.
- TB Elementary is an integral part of the community.
- TB ranked 3rd in Michigan for 2010-11; Central ranked fourth
- TB has Smart Boards
- TB has Cub Scouts for three elementary schools
- TB has an extremely active PTA; received 100 percent award
- TB has out fundraised other schools
- Closing TB will save $300,000; compared to football field replacement. These funds are sinking funds.
- TB is home of the PPI; these children do not adapt well
- Has added transportation costs been considered?
- There are ways through partnerships, with Bosch, the school could stay open.
- Major concern: How long does it take to re-acclimate?
- How do you plan on keeping our children together?
- Mackinac Center: Are their numbers accurate? Costs have significantly increased in the past 10 years. Costs of retirement costs for our employees has increased; health care benefits have increased; utilities have increased; number of students have increased and the number of staff have decreased.
- We believe we should invest where results have occurred.
Second Speaker:

- Has kindergartner and another student. Getting harder to get into good universities and jobs. Have we looked at the data of the TB students? Common curriculum is the foundation of WLCSD. We have incredible staff throughout the District.

Third Speaker:

- WLCSD previous student..three generations attended Twin Beach. His student is in advanced courses in 6th grade.

Fourth Speaker:

- Maple Elementary parent; mom of 3, 2, 4 and 6; accounting degree and she understands the finances. Quality of education of our children is her concern. Very important to get the education she moved her family here for. **Class size is important**. So impressed with Maple, teachers, staff, and curriculum 20-21 students. How many children per class? How do we maintain the quality of education? Where does the building money come from? Our voters approved a 10-year sinking fund in 2004; and the amount generated by the sinking fund is decreasing. Sinking funds can only be used for capital improvements and not operational expenses.
- The study outlined the decreased student enrollment. We are at 83 percent capacity in our buildings and we are projected to lose 600 students in the next 5 years. Kindergarten class sizes and birth rates are declining in the area and in the state.

Fifth Speaker:

- Two students at TB. Read a heartfelt letter from a parent with two children who attended. TB has 50 years of exceptional educational opportunities. Please reconsider the proposal.
Sixth Speaker:

- TB student for six years and did not agree always with what money was spent on. Wants her younger friends to get an opportunity to attend Twin Beach. We’re a TB family.

Seventh Speaker:

- Daughter graduated today; son graduated 10 years ago. I know the quality of education. My son is a second-yr. at MSU; daughter received a Presidential Award. Don’t understand that quality is the same. How come results are not the same?

Eighth Speaker:

- How do we cut costs and keep costs down?

Ninth Speaker:

- Suggestion to sell some of the schools that we may close? Is the location of the schools the best for resale?

Tenth Speaker:

- Comment: What school will my child attend? Worried the other schools – are they going to be over-crowded? Don’t want to lose school.

Eleventh Speaker:

- Two boys....Son attends the Twin Sun facility. Seen great improvements in her son with the staff and programs at Twin Sun; please reconsider closing Twin Sun. How will that program continue? The District will continue these programs; we will ensure that these programs continue. It would be the same student to teacher ratio. Being in the hallways with a lot of other children is an issue as well.
Twelfth Speaker:

- Please look at other schools that could be re-purposed to close? The future use of the school took a much higher precedent than the re-purposing of a school.

Thirteenth Speaker:

- Bought house by Twin Beach to have children attend. Why were test scores not considered more?

Fourteenth Speaker:

- If we’re not making decision until August, what alternatives are we using? We’re listening and looking at best interests. What other creative solutions are we looking at?

Fifteenth Speaker:

- Maple parent: Criteria...are these the most important things? What is going to happen to MS and HSs? Look at the split of students and neighborhoods.

Sixteenth Speaker:

- Twin Beach and other school rankings. Can you comment on the quality and test scores? We have very comparable data and test scores. Can you divert the sinking funds money? No, it is a state law. Can our populations increase rather than decrease? This is unlikely? WLCSD is expected to have 150 less kindergarten students.

Seventeenth Speaker:

- Please consider the 100 percent PTA participation....some will not support the school as much if the school is further away. Contact companies for technology for buildings...ie, solar panels, geothermal heating, etc.... WHAT is the plan if the population
increases? MEAP scores.....greatschoolsinc.com they start in reading. Walled Lake scored 100 percent in reading....last 4 years every grade and every subject above 90 percent.

- How would the Board members rate these criteria?

**Eighteenth Speaker:**

- Maple PTA... Have there been a preliminary examination as to where our children would be going? Redistricting decisions have not been made. No decisions would be made. Goal would be to convene a redistricting committee and make a decision prior to the 2012-13 school year.