NOTE: The following is a summary of the comments, questions, concerns and praise from parents and staff in attendance.

- Children should see familiar faces/staff at the schools they are transferred to. If the District could place Maple staff at each of the schools where the Maple students are placed, it would be comforting and helpful.
  ANSWER: Thank you for this input. We will do our best to place Maple staff at the schools where they are assigned.

- Are we considering the non-native speakers?
  ANSWER: Yes, we are moving children first and we will provide the necessary staff to support ELL students. Currently, Maple has four ELL paraeducators and a Resource Room Teacher to support our students and families.

- PTA has purchased technology that is used by teachers and staff. Will this go to the new buildings with the staff it was given it to? As well, other equipment the PTA has purchased, where will it go?
  ANSWER: Absolutely, the technology will go with the teachers as well as other equipment that has been given to the teachers and staff.

- Will these decisions impact feeder patterns?
  ANSWER: There is a possibility feeder patterns may be affected. In some cases, the changes will require future feeder pattern changes and in others they may remain the same. When the new Redistricting/Boundary changes are approved; we will explain and communicate the process to examine the feeder patterns for 2013-14 and beyond.

- What if the economy gets worse and we have to close more elementary schools?
  ANSWER: When we close these two schools we will be at 94 percent capacity so we are not anticipating this will be an issue.

- What if the economy gets a lot better and we have to open schools?
  ANSWER: We believe the District is well positioned to accommodate the population of our District.
• Are Special Education students accommodated in these changes and decisions?
  **ANSWER:** Yes, all of the Special Education programs have been accommodated at different schools. The Special Services, 15 classrooms, have been accommodated for in the plans.

• Does each plan deal with transfer students?
  **ANSWER:** Yes, the plans individually deal with the transfer students.

• If we do not need all of the equipment from Maple, what will be done with it?
  **ANSWER:** The District will be looking at the pieces of equipment and using it in the best possible places and uses. Some of these questions still have to be answered.

• What are we doing with the buildings?
  **ANSWER:** There are various options. We will be examining each of the options and weighing the pros and cons of each. The Board of Education, Superintendent, and District Administration will provide information on the options. This will be done AFTER the Redistricting process has been completed. No decisions have been made. The District will maintain the building and ensure it is presentable in the community after its contents have been moved to the schools students and staff have been assigned to.

• Can you tell us the feeder patterns for the Southwick subdivision?
  **ANSWER:** Since the Redistricting process has not been completed we cannot answer this.

• What if you are not happy the school where your child has been assigned?
  **ANSWER:** The District will continue the “transfer” process. This process will commence in the late spring. We will accommodate as many of these requests as space allows.

• Will the school start times change?
  **ANSWER:** This is a real possibility. The times, schedules and routes will be reviewed. There will be some re-aligning of the transportation routes and tiers. The District and transportation department will be looking at this after the Redistricting process has been complete.

• What class size are we anticipating?
  **ANSWER:** We are following the current class sizes and we will work to maintain the current class sizes.

• Fifth-graders who are set to attend the current school....what happens if you would like the student to attend the new middle school?
  **ANSWER:** Parents can submit a request through the “transfer” process.

• With the increased walking distances this year, it seems the new transportation routing is not providing a cost-savings.
  **ANSWER:** Sometimes dual busing is an obligation depending on the changes that occur in the District. The transportation department is always striving to be cost-effective. Safety is always a priority.
• We understand that current 5th and 8th graders can attend the schools they always thought they would, regardless of any redistricting feeder pattern changes. However, what happens to all the other middle and high school students in 6th, 7th, 9th, 10th, and 11th grades? Do they have to move if the feeder pattern changes?

ANSWER: NO, they do not have to move. Existing middle school students in 6th and 7th grade will continue at the same school and finish middle school there. Existing high school students in 9th, 10th and 11th grade will continue at the same school and finish high school there.

• Do we consider siblings?

ANSWER: Yes, we do accommodate siblings at the school where the older child attends.

• Have you considered previous Redistricting? Willow Ridge has been “bounced around.”

ANSWER: Yes, the District has looked at the previous processes. The District reviewed the Redistricted changes made in 2006 when Northern High School opened. We have not looked at the specifics of the previous neighborhoods that have had to move in other Redistricting processes.

• How many Schools of Choice students are there?

ANSWER: We have 118 SOC students. All of these families transport their own students. However, if there is room on buses, we look at possible plans to have them driven to bus stops.

• In the worse case, how are you going to handle a lot of “transfer requests?”

ANSWER: Some of the plans leave the “transfer” students where they currently attend. We will conduct a “transfer” process looking at various criteria and we will try to accommodate as many requests as space allows.

• What does resetting the transfer button mean?

ANSWER: This is when the plan puts the students back at their home/neighbor school; until the plans are implemented we do not have concrete answers for this. With Schools of Choice students there is no place to “reset” them to because they do not live in the District.

• Will we put Schools of Choice students before “transfer” students?

ANSWER: There are only 118 SOC students. With the “transfer” students, some of them may actually be redistricted to the schools they transferred to.

• Can you finalize the logistical decisions before the “transfer” process?

ANSWER: This is a good suggestion. We will look at this possibility.

• What is offered for the English Language Learners at Maple?

ANSWER: Maple does offer Reading Recovery for the ELL students. Reading Recovery is offered at all of the District’s Title I buildings.

• Will staff know at the end of the year where they will be placed/ what school they are assigned to?
**ANSWER:** We are attempting to conduct a process that allows us to place staff AFTER the student Redistricting process is completed. Staff assignments will be a priority after the new school boundaries are adopted.

- Are there elementary schools that are not affected?
  **ANSWER:** The committee has looked at and has considered this. Although, one of the guiding principles is to affect as few families as possible, overall the committee is looking at keeping neighborhoods together, leveling various populations throughout the District, and lots of other considerations.

Thank you Maple School Community for sharing your thoughtful questions, comments, concerns and praise.

If you have questions, comments, concerns or praise, please email us at www.REDISTRICTING@WLCSD.ORG