REDISTRICTING

Plan D
Parameters Considered

- Overall impact on the district-Long Term solution.
- Keeping neighborhoods together.
- Transportation, routes and time on bus, we worked with the transportation department.
- No Leapfrogging
- Class sizes
- Special Education Students
Plan D “reset” both transfer students and school of choice students.

There is room at all buildings to accommodate the districts policy on transfer and schools of choice students.
Building Capacities

- Utilizes projected kindergarten enrollment.
  - Commerce 85%
  - Dublin 74%
  - Glengary 70%
  - Guest 83%
  - Hickory Woods 79%
  - Keith 80%
  - Loon Lake 76%
  - Meadowbrook 77%
  - Oakley Park 85%
  - Pleasant Lake 82%
  - Walled Lake Elementary 72%
  - Wixom 75%
Changes Occurring at Each Building

- Commerce- gaining DU, AX, H1, BA from Keith
- Dublin- gaining CN, CG, BN, BG from Keith
- Glengary- no changes Adding 2 Cognitively Impaired Self-Contained Classrooms
- Guest- gaining TK, TN, UN, UK, WH from Maple
- Hickory Woods- gaining ZK from Maple and Adding 1 SXI Self -Contained Classroom
Changes Continued

- Keith - gaining KU from OPE and LA, LG, L7, MB, MN, M4, NX, P1, P4, P7, Q1, Q4, M7, N1, N4, N7, PY, Q7 from TBE  Losing AX, BA, DU, H1 to Commerce and BG, BN, CG, CN to Dublin

- Loon Lake - gained VE from Wixom, Keeping 2 Emotionally Impaired Classrooms
Meadowbrook- gained Y7, Y1, X7, XQ from Maple Adding 2 MLCI Classrooms

Oakley Park- gaining RA from TBE and W1, S7 from PLE and TR from Maple Losing KU to Keith Keeping 3 Self-Contained ASCD Classrooms.

Pleasant Lake Elementary- gaining Z4, Z1, Y4, X4 from Maple Losing W1, S7 to OPE
Changes Continued

- Walled Lake Elementary- gaining XP from Maple  Adding 2 Self-Contained ASCD Classrooms
- Wixom Elementary- losing VE (these student will be walkers to Loon Lake) Adding 1 ECSE Classroom
Students Impacted

- Total moved not including Twin Beach and Maple: 238