Stephanie Kaplan
Glengary Elementary
Walnut Creek Middle School
Central High School

Erica Kochevar
Mary Helen Guest Elementary
Walled Lake Middle School/Geisler Middle
Central High School
Community Feedback

- Walled Lake Central
- Walled Lake Northern
- Walled Lake Western
Guiding Principles

- Transparency
- Opportunities for community input
- Commitment to view data objectively
- Sensitivity to emotional impact of recommendation
- Representation on committee from multiple sectors/areas of school community
- Fiscal responsibility
- Balance schools / maximize efficiencies
- Completion by February in order to provide adequate transitional time
- No compromise of educational experience for students
- Long term vision
Committee Parameters
(in order of priority)

- Every Facility Support Student Load
- Keeping Neighborhoods Together
- Balance of Diversity
- Align feeder patterns
- Transfer Impact (school of choice)
- Transportation
- Support services (special ed)
Parameters Continued
(in order of priority)

- Keep siblings together
- Even out class sizes
- Grandfathering (no)
- Consider Projection numbers (five years)
- No leap frogging
Parameters voiced by committee and community members

- Most of the committee members feel it is imperative to address feeder patterns from elementary to middle school as it is a very big concern to the community members that have attended the forums.

- The committee is also addressing the concerns of the community regarding school of choice and transfers in their proposals.
Working Groups

- **Beginning Process**
  - Committee split up by teams of 2 schools to begin initial work (sub committees).
  - Several sub committees meet outside of the regularly scheduled Redistricting Committee Meetings.

- **Intermediate Process**
  - Sub committees combined with 3 or more schools of similar approaches to the redistricting process.
  - All groups are continuing to look to merge their processes to incorporate 1-3 potential options for the board to consider.
Preliminary Sub committee Plans

PLAN A
Overview
PLAN A

- PLAN A takes into account:
  - Projected kindergarten
  - Keeping transfer students in current buildings
  - Student numbers presented by grade level
  - School of Choice assigned to current building
Overview Continued

PLAN A

- **Maple** students moved to:

  Guest **zones** TK, TN, TR, UK, UN, WH
  Hickory Woods **zones** XP, XR, X7, Y7, XW
  Meadowbrook **zones** Y1
  Pleasant Lake **zones** Z4, Y4, ZK, Z1
Overview Continued

PLAN A

- Twin Beach Students moved to:
  - Keith zones: L7, LA, LG, M7, N1, N4, N7, P7, Q1, Q4, Q7
  - Oakley Park zones: M4, MB, MN, NX, P1, P4, PY, RA
  - Pleasant Lake zones: R1,
Overview Continued

PLAN A

SEE DOCUMENTATION FOR SPECIFIC ZONE ASSIGNMENTS
Overview Continued

PLAN A

Next steps:

Verify student numbers
Update spreadsheet
Preliminary Subcommittee Plans

- PLAN B
Overview

PLAN B

- Parent concerns addressed by proposal that were not necessarily part of the original committee task:
  1. **Glengary** feeder pattern
     a. Eliminates split to two middle schools. Eliminates moving students that were redistricted in last redistricting.
  2. **Guest** feeder pattern
     a. Adjusted to keep students together through high school.
  3. Moved as few students and neighborhoods so that the communities remain intact.
  4. School Of Choice students remain in current schools
  5. Proposal numbers reflect resetting transfers back to home schools. Additional numbers reflect allowing transfers back into their previous schools. This allows for more considerations.
Overview Continued

PLAN B

- **Twin Beach** students are split into two schools.

  **Zones sent to Keith** L7, LA, LG

  **Zones sent to Oakley Park**
  M4, M7, MB, MN, N1, N4, N7, NX, P1, P4, P7, PY, Q1, Q4, Q7, R1, RA
Overview Continued

PLAN B

Maple students are split into four.

Zones sent to Guest
TK, TN, TR, UK, UN, WH, WK, X4, XP, XR,

Zones sent to Hickory Woods
ZK, XQ, XW,

Zones sent to Meadowbrook
X7, Y1, Y7

Zones sent to Pleasant Lake
Y4, Z1, Z4
Overview Continued

PLAN B

This plan provides all schools to take a more even distribution of students moved in and out. No one school takes the bulk of the redistricting burden with the exception of the buildings to be closed.
Overview Continued

PLAN B

- The students from the closing schools are being moved with significant numbers of their peers to help in the transition to a new building.

- All schools district wide are below 93% capacity

- All special services are accounted for in the recommended buildings.
Overview Continued

PLAN B

- All school of Choice students remain in their current buildings with the exception of the buildings that are closing.
Overview Continued

Plan B

- **Room is left at each building to accommodate current transfer students** (see documentation with inclusive numbers) with **exception of Pleasant Lake.** Some students may have to be moved out to accommodate all of the current transfers.
Overview Continued

PLAN B

- Feeder Pattern recommendation:
  Currently: some issues that can be resolved easily during this redistricting process.
  Moving Guest students to Walnut Creek and then on to Central.
  Fix the split that occurs at Glengary by sending all students to Sarah Banks and then on to Northern.
This will allow for three complete elementary schools to attend each of the middle schools.
Overview Continued

SEE DOCUMENTATION FOR SPECIFIC ZONE ASSIGNMENTS
Preliminary Subcommittee Plans

- PLAN C:
Overview

PLAN C

- **Maple** students moved to
  
  Guest **zones** XP, XR, WH, XW, X7

  Hickory Woods **zones** ZK

  Walled Lake Elem **zones** ZK?

  Meadowbrook **zones** Y7, Y1

  Oakley Park **zones** TK, UK, UN, TN, TR

  Pleasant Lake **zones** Y4, Z1, Z4
Overview Continued

PLAN C

- Twin Beach Students moved to
- Keith zones LA, LG, L7, M4, M7, N1, N4, N7, P1, P4, P7, Q1, Q4, Q7

- Oakley Park zones MB, MN, NX, PY, RA
  (zone R1 not assigned)
Overview Continued

PLAN C

- **Pleasant Lake** some students moved to
  Guest Elem **zones W1**

- **Glengary** some students moved to
  Commerce Elem **zones JG**
Overview Continued

PLAN C

- Guest some students moved to

Glengary zones PT, QK, QN, SA, SD, QR

Walled Lake Elem. zones WV

Loon Lake zones UR, VT
Overview Continued

PLAN C

- **Oakley Park** some students moved to
  Commerce Elem. **zones JU, HA**

- **Loon Lake** some students moved to
  Glengary Elem **zones QD**

- **Keith** some students moved to
  Commerce Elem **zones BA**
  Dublin Elem **zones CN, BN, BG, H1**
Overview Continued

PLAN C

- Maple zone ZK contains three subdivisions that were split between Hickory Woods and Walled Elementary.

- Maple zones X7, Y7, and Y1 (Northeast corner of Welch Rd.) were split between Pleasant Lake, Meadowbrook and Guest.
Overview Continued
PLAN C

SEE DOCUMENTATION FOR
SPECIFIC ZONE ASSIGNMENTS
Preliminary Subcommittee Plans

- PLAN D
Overview

Plan D

- **Maple** students moved to:

Guest zones TK, TN, UN, UK, WH

Oakley Park (only 3 students) zones TR

Pleasant Lake zones Z4, Z1, Y4, XW, X4

Hickory Woods zones XP, XR, ZK

Meadowbrook zones Y7, Y1, X7
Overview Continued

Plan D

- **Twin Beach** students moved to:
  
  Keith zones LA, LG, L7, MB, MN, M4, NX, P1, P4, P7, Q1, Q4, M7, N1, N4, N7, PY, Q7

Oakley Park zones RA, R1
Plan D

- Students moved out of home schools:
  
  **From:**
  
  Keith zones AX, H1

  **To:** Commerce

  **From:**

  Keith zones CU, EA, CN, CG, BN, BG, BA (J7 still shows @ Keith also)

  **To:** Dublin
Overview Continued

Plan D

From: Oakley Park zones KU
To: Keith

From: Oakley Park zones PR
To: Guest
Overview Continued

Plan D

From:
Wixom zones VE
To:
Loon Lake

From:
Hickory Woods zones 8E
To:
Meadowbrook
Plan D

From: Pleasant Lake zones T1, S7, R4
To: Oakley Park
Overview Continued

Plan D

Number of Students in each building are broken down by INDIVIDUAL GRADE LEVEL

For current students grades kindergarten through 4th.

Zones were reassigned based on transportation efficiency. Consultation included transportation personnel.
Overview Continued

Plan D

Proposal does not indicate including:

School of Choice students

Transfer students

Projected incoming Kindergarten
Overview Continued
Plan D

SEE DOCUMENTATION FOR SPECIFIC ZONE ASSIGNMENTS
Next Steps

- Clean up student numbers (i.e. transfers, school of choice)

- Continue to evaluate and even out numbers across grade levels and the district if necessary.
Next Steps

- Committee requests more work time at scheduled meetings and less previous meeting summary.

- Subcommittee progress reports (revisions) presented at the January 9th Committee meeting.

- Consolidation of plans if possible at the January 9th Committee Meeting.