The following is a summary of the comments, questions, concerns and praise from parents and staff in attendance.

• The majority of TBE families live 5–10 minutes from WLC. To get to WLN, it is a 30 minute car ride – excluding traffic or inclement weather. Would make it very difficult for commuting. This would also cause a leap frogging effect which is one of the items the committee is trying to prevent. The request is that wherever the kids end up going to elementary, the high school remains as Walled Lake Central.”

**ANSWER:** Thank you for this input. We will do our best to place look at the leap frogging as it pertains to secondary feeder patterns. This will be reviewed.

• The lake area is very difficult to maneuver through. Both Union Lake Road and Green Lake Road are congested and have dangerous intersections. Please consider the location of TBE kids and bus routes carefully. Oakley Park or Pleasant Lake are better choices for commuting/busing reasons.”

**ANSWER:** Thank you for this input. We will look at transportation and commuting routes and times as we proceed with this process.

• Another parent had the same concern: Crossing over Haggerty is an additional 30 minutes driving distance.

• From Keith to Walnut Creek…timing. Driving the additional distance is an issue.

**ANSWER:** District administrators will be looking at the possibility of fine tuning start times and scheduling.
• Is there a possibility that children in the same family could end up in different middle and high schools?

**ANSWER:** As a matter of general practice, the District has made a commitment to keep siblings together. Transfers: The District will conduct a “transfer process” in the late spring to allow parents to ask to have their child(ren) attend another school.

• Family with children at all three levels.

**ANSWER:** Initially in the process, it was decided that secondary students will continue to stay at their schools and busing will continue to be provided.

• Is it true that if my family attends Keith they will attend Northern? That is part of plan A. Busing may be an issue taking students to multiple schools. No sidewalks in our neighborhoods.

**ANSWER:** The plans are not finalized as of yet; therefore we are not sure of the feeder pattern for Plan A. The District will look at busing routes and walking paths as the process culminates.

• One of the parameters in the process was to “move as few children as possible.” If this is the case, it seems the committee needs to know that zones are different than the “neighborhoods.” Please keep our children at Creek and Central.

**ANSWER:** This is a good point. We will be cognizant of zones that actually may be different than the encompassing neighborhood.

• On the south side of Middle Straits Lake, traffic on Union Lake and other roads, the traffic is dangerous.

**ANSWER:** Thank you for this input. We will look at transportation and commuting routes and times as we proceed with this process.
• Maps: Unable to open these on my computer.

**ANSWER:** We will help you after the meeting.

• Growing up with neighborhoods split between Smart and WL MS….please try to keep the neighborhoods together.

**ANSWER:** The committee is working hard to keep neighborhoods together.

• Preschoolers too. Both went to Pleasant Lake and now they will not attend kindergarten with the same children. I do not want to see that happen for an additional time.

**ANSWER:** Even before the closing of two schools, the District was not able to offer preschool at each of the elementary schools. The committee is working hard to look at all situations.

• Traffic and bus times; traffic, road conditions can be bad in the winter. I drive my kids every day. Please consider plowing, etc.

**ANSWER:** Thank you for this input. We will look at transportation and commuting routes and times as we proceed with this process.

• Transfer students are students who live in the District and choose to attend another school. Transfer students are either left at their current school or they are “reset” to their neighborhood school.

**ANSWER:** Some of the plans leave the “transfer” students where they currently attend. We will conduct a “transfer” process looking at various criteria and we will try to accommodate as many requests as space allows.
• South Commerce Road – students on either side attend two different schools.

   **ANSWER:** We will look at this and how it is handled in the proposed plans.

• Son in CI program at TB; was at Meadowbrook last year; where is this program going next year?

   **ANSWER:** This program is going to Walled Lake Elementary School. Both Twin Beach CI programs will go to WL El. next year.

• Concern of CI students with the main stream students; now they will not know the main stream students. Having a small school is beneficial for these students. Twin Beach has housed the CI programs for 19 years.

   **ANSWER:** It is our intention to move them and keep them at Walled Lake El.

• Keeping the balance in the buildings. With two buildings closing on the east side; I hope we are shifting enough students so this does not happen again in a few years.

   **ANSWER:** Thank you for this input, we are looking at the number of students in each building and attempting to balance the percentage in each building.

• Where would the technology go that the PTA purchased?

   **ANSWER:** The technology will, for the most part go with the teacher.

• What happens if the teacher does not go to the schools that they TB students go?
**ANSWER:** Once the redistricting is finalized, we will sit down to make sure all the technology is accounted for. The equipment will be equally distributed so as to not duplicate where equipment already exists. One thing is for sure, we will utilize all of the technology to the benefit of our children.

• **What is being done with Twin Beach?**

**ANSWER:** There are various options. We will be examining each of the options and weighing the pros and cons of each. The Board of Education, Superintendent, and District Administration will provide information on the options. This will be done AFTER the Redistricting process has been completed. No decisions have been made. The District will maintain the building and ensure it is presentable in the community after its contents have been moved to the schools the students and staff have been assigned to.

• **Are there going to be any programs to help the students transition?**

**ANSWER:** Once redistricting is done, there will be a variety of programs and events to ensure the transition is smooth. We are going to take care of your children.

• **Do you know where the preschool programs are going to be housed? This has not been decided as of yet.**

**ANSWER:** We will try to have preschools in each of the geographic areas in the District.

• **The 4 plans – do you have graphs that show how many students go to each school at each grade level? Class size is a concern? How will the teacher learn about the new students? Will my child be the only “new” child in his class?**
ANSWER: Yes, the information about the numbers of students per area and per grade levels. They have looked at these numbers. All of this detail is in the information on the website.

• Class size; concerned about what class size will be at the new school?

ANSWER: We are following the current class sizes and we will work to maintain the current average class sizes in the District.

• Transition activities; is this going to be talked about at school? It seems that this should be discussed.

ANSWER: Yes and yes. Once our students will know where they are going and we will provide opportunities to talk about this during class. To the degree we can, we will provide information to parents. Once the decisions are made there will be a variety of opportunities for students and families to visit their new school; to meet their new principal and to meet other students in their new school. We will work very hard to make student comfortable at their new schools.

• Is there a chance some of us will not be entitled to busing?

ANSWER: Yes. The transportation distances will be the same: 1 mile at elementary schools and 1.5 miles at secondary schools. New routes will be developed District-wide when the redistricting process is completed. Just about every route will be assessed and new routes will be established.

• If my child starts to struggle, what will be done?

ANSWER: We will do our best to provide resources as we would do in each of our schools.

• Is there a maximum amount of time allowed for a bus ride?
ANSWER: Technically, no. The majority of our bus rides are 25–35 minutes. We anticipate we will need additional routes. We will be looking at this very closely.

• Regarding transportation, Central, Creek and TB... I heard some kids will be grandfathered.

ANSWER: Transportation duplication has been provided previously when the District redistricted various areas. We do not know for how long. This will be looked at.

• Class size, what is the maximum of students in a class? Will there be Reading Recovery? Will counselors return?

ANSWER: We will use the same class size numbers that we have used for the 2011–12. Reading Recovery will be looked at depending on the budget.

• According to plan B, Zone Q4 goes to Keith and also to Oakley Park? Is there a possibility of extending Prime Time Care hours?

ANSWER: We will look into this.

• Is Pleasant Lake Elementary a possibility for Twin Beach?

ANSWER: Pleasant Lake is almost at capacity now. One of the plans moves PL kids out; another plan moves Maple students there. We are looking at keeping Twin Beach students together, as much as possible.

• What’s next?

ANSWER: Committee Meeting this Thursday. Then Committee will present to the Board; the Board will review the information and make a decision by mid–February.
REDISTRICTING@WLCSD.ORG

YOU HAVE ADDITIONAL QUESTIONS, PLEASE EMAIL US!