WALLED LAKE CONSOLIDATED SCHOOL DISTRICT

Redistricting Plan for the 2012-2013 school year
ADVISORY COMMITTEE FORMATION

- Teacher from each school (pre K-8)
- Parent from each school (pre K-8)
- Principal from each school (pre K-8)
- Special Education representative
- Pre-school representative
- Deputy Superintendent – Facilitator
- Parental chairpersons

Central Administration – will provide information to committee as needed. Enrollment data, transportation considerations, facility configurations, budgetary implications of decisions, etc.
To present recommendations for the new school district boundaries relative to Pre-K through 5 school buildings by February of 2012.
GUIDING PRINCIPLES

- Transparency
- Opportunities for community input
- Commitment to view data objectively
- Sensitivity to emotional impact of recommendation
- Representation on committee from multiple sectors/areas of school community
- Fiscal responsibility
- Balance schools / maximize efficiencies
- Completion by February in order to provide adequate transitional time
- No compromise of educational experience for students
- Long term vision
COMMUNICATION OPTIONS

- Website updates throughout process
- Learning newsletter
- School Messenger email updates
- Board meeting updates
- Community input forums
- Website redistricting input link created: redistricting@wlcsd.org
TIMELINE

- Launch – week of October 17th
- Multiple meetings during October, November, December and January
- 3 Community Input sessions – one @ each HS
- Special updates @ Maple and Twin Beach
- Mid-way progress report to the Board of Education and community at a Board meeting
- Recommendation from advisory committee – Special Board meeting January 26th
- Dissolution of committee
- Board of Education to vote on recommendation – Special Board meeting on February 16th
History – we have redistricted about six times over the last 20+ years, typically when new schools opened. The most recent occasion was when Northern High School opened in 2002.

We have the information and materials necessary for the committee to begin its work. Computer programs, the facility study and district databases will assist in providing data regarding density of neighborhoods, enrollment trends, existing building populations, projections, etc.
Feeder pattern is determined by the address, not the building the student is attending. In order to determine the correct feeder pattern for the address, start with the elementary school for that address then follow the chart across.
Transition plans to be developed by building and central administration and begin implementation:

- Visitations to new buildings, invitations to students and parents to special events
- Administrative restructuring
- Staffing of employees
- Administrative visitations to new school and student events, PTA meetings, etc.
- Kindergarten round-ups
- Scheduling considerations and preliminary organization
- Begin determining new transportation routes, etc.
- Facility work begins
- Culminating events, honoring tradition and history at closing buildings
TRANSITION PLANS
June to August, 2012

- Transportation routes finalized and communicated to all households
- Staffing finalized
- Facility work continues (includes moving of classrooms, technology, materials, etc.)
- Student services databases updated
- Summer mailing from schools with all pertinent information and contact numbers
- August – Welcome back / Ice-Cream social type activity at each school for community
DISCUSSION TOPICS & COMMITTEE CONSIDERATIONS

- Continuity of neighborhoods
- Continuity of municipalities
- Special education specialized programs
- Transfer students
- Transfer requests
- Schools of Choice students
- Transportation routes
- Feeder patterns
- Keeping siblings together
- Phasing in of boundaries
- Equitable distribution of technology and resources from closing schools
NEXT STEPS
2012-2013 School year

- Survey parents, students, staff about perceptions of redistricting process and experience during the school year
- Solicit feedback from staff about strategies being utilized for developing a positive school community
- Board presentation on results of survey: Perceptions on experience thus far - 1st semester
- End of year Board presentation to measure efficacy of redistricting
Questions, comments or additional considerations ...