Mission Statement: Together We Learn, Together We Lead

Teacher Responsibilities
The teacher and school will support our student’s learning in the following ways:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet our district’s student academic achievement standards.
- Be proactive and provide parents with frequent reports on their children’s progress.
- Provide parents reasonable access to staff.
- Think win win and provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities.

Parent Responsibilities
We, as parents, will support our children’s learning in the following ways:

- Be proactive and get your child to school on time.
- Monitor your child’s daily work, activities, and attendance.
- Attend parent/teacher conferences.
- Begin with the end in mind and create a positive homework environment.
- Synergize by participating in the decision making process of your child’s education.
- Stay informed about the school’s activities by reading all notices sent by the school or brought home by your child.
- Think win win and support the Student Code of Conduct.

Student Responsibilities
We, as students, will support our learning in the following ways:

- Be proactive by being on time for class every day, have the necessary materials, and be prepared to learn.
- Actively participate and complete all assignments, homework, and projects to the best of my ability.
- Begin with the end in mind and turn in all assignments on time.
- Seek help when needed.
- Think win win and follow the Student Code of Conduct.
- Be a leader at home and at school

☐ Please check box if signed at Parent Teacher Conferences.

☐ Please check box if a translated copy was provided.

Student Signature ________________________________ Date ________________

Parent Signature ________________________________ Date ________________

Teacher Signature ________________________________ Date ________________

White – Title I Office       Yellow – Building       Pink – Parent           Title I-Nov 2012