School Improvement Plan

Walled Lake Western High School

Walled Lake Consolidated Schools

Ali Hamka
600 Beck Rd
Commerce Township, MI 48390-4005
# TABLE OF CONTENTS

Introduction ........................................................................................................................................... 1

**Improvement Plan Assurance**

Introduction ........................................................................................................................................... 3

Improvement Plan Assurance ........................................................................................................... 4

**Walled Lake Western High School 2018-19 SIP**

Overview ............................................................................................................................................... 6

Goals Summary ........................................................................................................................................ 7
  Goal 1: In 2018-19 all students at Western High School will be college ready in Mathematics. ................. 8
  Goal 2: In 2018-19 all students at Walled Lake Western High School will become proficient in reading and writing .......................................................... 9

Activity Summary by Funding Source ................................................................................................. 10
Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.
Improvement Plan Assurance
Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.
## Improvement Plan Assurance

<table>
<thead>
<tr>
<th>Label</th>
<th>Assurance</th>
<th>Response</th>
<th>Comment</th>
<th>Attachment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Which option was chosen for Goals and Plans?</td>
<td>Goals and Plans in ASSIST</td>
<td>Walled Lake Western will use the goals and plan uploaded to ASSIST.</td>
<td></td>
</tr>
</tbody>
</table>
Overview

Plan Name

Walled Lake Western High School 2018-19 SIP

Plan Description
# Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

<table>
<thead>
<tr>
<th>#</th>
<th>Goal Name</th>
<th>Goal Details</th>
<th>Goal Type</th>
<th>Total Funding</th>
</tr>
</thead>
</table>
| 1 | In 2018-19 all students at Western High School will be college ready in Mathematics. | Objectives:1  
Strategies:2  
Activities:2 | Academic | $3000          |
| 2 | in 2018-19 all students at Walled Lake Western High School will become proficient in reading and writing | Objectives:1  
Strategies:1  
Activities:1 | Academic | $0            |
Goal 1: In 2018-19 all students at Western High School will be college ready in Mathematics.

Measurable Objective 1:
55% of Eleventh grade Black or African-American, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency With test scores in Mathematics by 06/07/2019 as measured by Michigan Merit Exam.

Strategy 1:
Emerging Scholars Algebra Intervention - Mathematics Department Chair cooperating with counselors will identify incoming 9th grade students below grade level in mathematics. Students will be enrolled in a two hour math intervention course. The course will be taught by highly qualified mathematics teachers who have received training in Emerging Scholars Program. The course will be taught utilizing the Emerging Scholars Program curriculum and techniques. A parapro will also be in the classroom at least one hour per day, five days per week. For 10th grade students, a 2 hour Geometry Essentials block will be offered. In 11th grade, we will offer Algebra 2 Extended.
Category: Mathematics
Research Cited: Emerging Scholars Program-Wayne State University - Professor Steve Khan
Tier: Tier 2

<table>
<thead>
<tr>
<th>Activity - Professional Learning Community Collaboration</th>
<th>Activity Type</th>
<th>Tier</th>
<th>Phase</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Resource Assigned</th>
<th>Source Of Funding</th>
<th>Staff Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerging Scholars Math teachers collaborate regularly on best practices and on academic progress of individual students.</td>
<td>Professional Learning</td>
<td>Tier 1</td>
<td>Monitor</td>
<td>08/28/2018</td>
<td>06/07/2019</td>
<td>$3000</td>
<td>General Fund</td>
<td>Ali Hamka, Principal Mike Weiskopf, Department Chair Mathematics, classroom teacher</td>
</tr>
</tbody>
</table>

Strategy 2:
Remediation and Retesting - According to a new building wide retesting policy, mathematics teachers will provide remediation and retesting for all students who score below 70% on any summative assessment.
Category: Mathematics
Research Cited: Grading for Learning, Ken O'Connor
Tier: Tier 1

<table>
<thead>
<tr>
<th>Activity - Professional Learning Communities</th>
<th>Activity Type</th>
<th>Tier</th>
<th>Phase</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Resource Assigned</th>
<th>Source Of Funding</th>
<th>Staff Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Goal 2: in 2018-19 all students at Walled Lake Western High School will become proficient in reading and writing

Measurable Objective 1:
75% of Eleventh grade students will demonstrate a proficiency test score in English Language Arts by 06/07/2019 as measured by the Spring SAT Exam.

Strategy 1:
Professional Learning Communities - Teachers will collaborate in professional learning communities and on special release days to develop writing assignments consistent with Common Core Standards for English Language Arts.

Category:
Research Cited: Professional Learning Communities, Richard DuFour
Common Core Strategies for ELA instruction, Oakland Schools
Tier: Tier 1

<table>
<thead>
<tr>
<th>Activity - Formative Assessment Data Analysis</th>
<th>Activity Type</th>
<th>Tier</th>
<th>Phase</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Resource Assigned</th>
<th>Source Of Funding</th>
<th>Staff Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working in PLC groups teachers will review formative assessment data in bi-weekly meetings and implement re-teaching for students who do not demonstrate proficiency.</td>
<td>Academic Support Program</td>
<td>Tier 1</td>
<td>Implement</td>
<td>08/28/2018</td>
<td>06/07/2019</td>
<td>$0</td>
<td>No Funding Required</td>
<td>Building administrators, department chairs, classroom teachers.</td>
</tr>
</tbody>
</table>
## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

<table>
<thead>
<tr>
<th>Activity Name</th>
<th>Activity Description</th>
<th>Activity Type</th>
<th>Tier</th>
<th>Phase</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Resource Assigned</th>
<th>Staff Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Learning Community Collaboration</td>
<td>Emerging Scholars Math teachers collaborate regularly on best practices and on academic progress of individual students.</td>
<td>Professional Learning</td>
<td>Tier 1</td>
<td>Monitor</td>
<td>08/28/2018</td>
<td>06/07/2019</td>
<td>$3000</td>
<td>Ali Hamka, Principal; Mike Weiskopf, Department Chair; Mathematics, classroom teacher</td>
</tr>
</tbody>
</table>

### No Funding Required

<table>
<thead>
<tr>
<th>Activity Name</th>
<th>Activity Description</th>
<th>Activity Type</th>
<th>Tier</th>
<th>Phase</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Resource Assigned</th>
<th>Staff Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative Assessment Data Analysis</td>
<td>Working in PLC groups teachers will review formative assessment data in bi-weekly meetings and implement re-teaching for students who do not demonstrate proficiency.</td>
<td>Academic Support Program</td>
<td>Tier 1</td>
<td>Implement</td>
<td>08/28/2018</td>
<td>06/07/2019</td>
<td>$0</td>
<td>Building administrators, department chairs, classroom teachers.</td>
</tr>
<tr>
<td>Professional Learning Communities</td>
<td>Teachers will collaborate during 12 regular meetings to develop best practices for remediation and retesting. Teacher will explore approaches to shared remediation across the department during student resource time hour.</td>
<td>Professional Learning</td>
<td>Tier 1</td>
<td>Monitor</td>
<td>08/27/2018</td>
<td>06/07/2019</td>
<td>$0</td>
<td>Ali Hamka, Principal; Mike Weiskopf, Department Chair; Chris Johnesee, Department Chair; All mathematics teachers.</td>
</tr>
</tbody>
</table>